

SCHOOL REPORT CARD

for the 2009-2010 school year



Campton Elementary School

Mr. Ernie Whisman, Principal

166 Hwy 2491

P.O. Box 810

Campton, KY 41301

Phone: (606) 668-8102, Fax: (606) 668-8150

Email: ernie.whisman@wolfe.kyschools.us

School Enrollment: 374

Our School Council

Teresa Brewer

Rita King

Tracy Stone

Candy Burnette

Tony Stone

Ernie Whisman

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Campton Elementary is a rural K through 6 school that strives to meet the basic mental, physical, emotional, and social needs of our students. We accept the responsibility to work toward continuous progress to meet the needs of all students at Campton Elementary School. Campton Elementary School is constantly striving to provide its students with an education that will make them productive and positive members of their community, country and world. The staff of Campton Elementary continuously strives to improve through professional development activities and workshops. Staff training involves many hundreds of hours each year. This commitment to excellence and innovation continues to improve our school. We are proud of the long and successful traditions of our school and look forward to a bright future. The staff of Campton Elementary is guided by the principle that our students always come first.

How We Ensure Educational Equity: Campton Elementary strives to provide equitable educational programs for all students. State test results are analyzed and programs are developed to meet the diverse needs and learning styles of ALL students. This effort provides an equitable education for all students and is an important part of Campton Elementary's vision and mission. Each year we do an in-depth analysis of any equity or gender GAPS and develop programs to address any concerns.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	71.04	71.95	71.86	100	100	99.92	74.32	65.74	64.14		100	99.91	61.33 (6.59)	53.97 (5.94)	56.88 (8.23)		92	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	70.56	71.88	74.37	100	100	99.93	74.44	65.84	67.08		100	99.92						
Students with Disabilities		100	99.89		68.21	48.69		100	99.89		69.75	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	67.59	68.95	63.45	100	100	99.91	68.97	61.6	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	67.47	68.06	66.59	100	100	99.91	74.7	65.68	63.04		100	99.88						
Female	100	100	99.93	74	75.7	77.45	100	100	99.93	74	65.8	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	22	58	14	72	79.55	76.42
	2009-2010	100	13	24	61	2	63.04	75	76.74
African-American	2008-2009								57.88
	2009-2010								58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009								67.79
	2009-2010								68.72
White	2008-2009	100	6	22	58	14	72	79.31	79.08
	2009-2010	100	13	24	61	2	63.04	75	79.54
Students with Disabilities	2008-2009	100	17	33	42	8	50	75	58.49
	2009-2010	100	13	20	60	7	66.67	71.43	60.02
Limited English Proficiency	2008-2009								59.48
	2009-2010								57.41
Economically Disadvantaged	2008-2009	100	8	30	51	11	62.16	71.88	68.97
	2009-2010	100	13	29	55	3	57.89	71.25	69.58
Migrant	2008-2009								71.71
	2009-2010								66.48
Male	2008-2009	100	4	33	56	7	62.96	71.43	73.81
	2009-2010	100	17	29	54	0	54.17	71.43	74.17
Female	2008-2009	100	9	9	61	22	82.61	86.96	79.21
	2009-2010	100	9	18	68	5	72.73	78.72	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	24	57	18	75.51	73.91	74.17
	2009-2010	100	4	22	61	13	73.91	78.82	79.34
African-American	2008-2009								55.77
	2009-2010								62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009	--	--	--	--	--	--	--	67.25
	2009-2010								74.97
White	2008-2009	100	0	23	57	19	76.6	74.44	76.72
	2009-2010	100	4	22	61	13	73.91	78.57	81.76
Students with Disabilities	2008-2009	100	0	31	46	23	69.23	65.63	55.87
	2009-2010	--	--	--	--	--	--	80	63.22
Limited English Proficiency	2008-2009								58.4
	2009-2010								63.19
Economically Disadvantaged	2008-2009	100	0	26	55	19	73.81	70.27	66.15
	2009-2010	100	6	27	52	15	66.67	73.44	72.89
Migrant	2008-2009								64.45
	2009-2010								69.59
Male	2008-2009	100	0	26	61	13	73.91	75	70.48
	2009-2010	100	9	18	68	5	72.73	75.68	75.45
Female	2008-2009	100	0	23	54	23	76.92	73.08	78.08
	2009-2010	100	0	25	54	21	75	81.25	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	11	65	20	84.78	76.19	69.97
	2009-2010	100	4	23	67	6	73.08	78.57	74.36
African-American	2008-2009								54.12
	2009-2010								58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009								64.71
	2009-2010	--	--	--	--	--	--	--	68.43
White	2008-2009	100	4	11	64	20	84.44	75.9	72.17
	2009-2010	100	4	24	66	6	72	78.13	76.62
Students with Disabilities	2008-2009	100	14	21	64	0	64.29	60	46.63
	2009-2010	100	8	17	75	0	75	80.65	54.01
Limited English Proficiency	2008-2009								47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	6	14	66	14	80	70.77	60.81
	2009-2010	100	5	25	68	2	70.45	78.48	66.71
Migrant	2008-2009	--	--	--	--	--	--	--	55.44
	2009-2010								62.36
Male	2008-2009	100	6	19	56	19	75	63.89	64.58
	2009-2010	100	0	18	77	5	81.82	86.05	69.38
Female	2008-2009	100	3	7	70	20	90	85.42	75.57
	2009-2010	100	7	27	60	7	66.67	72.73	79.62

School Assessment

Grade 6 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	26	63	8	71.05	67.44	68.11
	2009-2010	100	5	21	69	5	74.36	75.32	70.01
African-American	2008-2009								47.83
	2009-2010								50.36
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								71.62
Asian/Pacific Islander	2008-2009								77.22
	2009-2010								77.4
Hispanic	2008-2009								59.81
	2009-2010								61.34
White	2008-2009	100	3	26	63	8	71.05	67.44	70.99
	2009-2010	100	5	21	68	5	73.68	75	72.88
Students with Disabilities	2008-2009	--	--	--	--	--	--	70.83	39.87
	2009-2010	100	0	23	69	8	76.92	80	43.85
Limited English Proficiency	2008-2009								37.64
	2009-2010								34.22
Economically Disadvantaged	2008-2009	100	4	35	57	4	60.87	63.79	57.86
	2009-2010	100	7	17	70	7	76.67	75	60.78
Migrant	2008-2009	--	--	--	--	--	--	--	50.24
	2009-2010								56.18
Male	2008-2009	100	0	20	68	12	80	68.09	62.04
	2009-2010	100	13	27	60	0	60	66.67	64.22
Female	2008-2009	100	8	38	54	0	53.85	66.67	74.62
	2009-2010	100	0	17	75	8	83.33	81.82	76.04

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	18	48	24	72	81.82	74.47
	2009-2010	100	13	28	46	13	58.7	71.88	76.31
African-American	2008-2009								54.69
	2009-2010								56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009								64.29
	2009-2010								69.57
White	2008-2009	100	10	18	48	24	72	81.61	77.38
	2009-2010	100	13	28	46	13	58.7	71.88	79.23
Students with Disabilities	2008-2009	100	17	33	42	8	50	75	53.93
	2009-2010	100	27	27	47	0	46.67	64.29	55.86
Limited English Proficiency	2008-2009								59.48
	2009-2010								62.36
Economically Disadvantaged	2008-2009	100	11	22	51	16	67.57	78.13	66.36
	2009-2010	100	16	34	42	8	50	66.25	69.29
Migrant	2008-2009								69.74
	2009-2010								68.13
Male	2008-2009	100	15	22	48	15	62.96	76.19	74.26
	2009-2010	100	17	29	38	17	54.17	71.43	75.68
Female	2008-2009	100	4	13	48	35	82.61	86.96	74.69
	2009-2010	100	9	27	55	9	63.64	72.34	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	14	16	45	24	69.39	59.78	71.35
	2009-2010	100	4	13	28	54	82.61	78.82	74.88
African-American	2008-2009								53.26
	2009-2010								53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009	--	--	--	--	--	--	--	64.59
	2009-2010								67.57
White	2008-2009	100	15	17	43	26	68.09	58.89	73.81
	2009-2010	100	4	13	28	54	82.61	79.76	77.99
Students with Disabilities	2008-2009	100	23	15	31	31	61.54	53.13	50.91
	2009-2010	--	--	--	--	--	--	85	55.02
Limited English Proficiency	2008-2009								58.49
	2009-2010								56.83
Economically Disadvantaged	2008-2009	100	17	17	45	21	66.67	56.76	62.63
	2009-2010	100	6	15	33	45	78.79	73.44	67.09
Migrant	2008-2009								63.79
	2009-2010								58.11
Male	2008-2009	100	9	22	48	22	69.57	62.5	71.04
	2009-2010	100	9	9	41	41	81.82	78.38	74.55
Female	2008-2009	100	19	12	42	27	69.23	57.69	71.67
	2009-2010	100	0	17	17	67	83.33	79.17	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	9	37	50	86.96	66.67	64.93
	2009-2010	100	6	17	37	40	76.92	70.41	67.57
African-American	2008-2009								44.85
	2009-2010								46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009								60.76
	2009-2010	--	--	--	--	--	--	--	59.87
White	2008-2009	100	4	9	36	51	86.67	66.27	67.49
	2009-2010	100	6	18	38	38	76	69.79	70.47
Students with Disabilities	2008-2009	100	14	7	50	29	78.57	53.33	42.69
	2009-2010	100	8	17	58	17	75	74.19	45.31
Limited English Proficiency	2008-2009								45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	6	9	43	43	85.71	63.08	54.96
	2009-2010	100	7	18	41	34	75	69.62	58.25
Migrant	2008-2009	--	--	--	--	--	--	--	55.44
	2009-2010								54.49
Male	2008-2009	100	6	6	38	50	87.5	61.11	64.23
	2009-2010	100	0	14	36	50	86.36	76.74	66.75
Female	2008-2009	100	3	10	37	50	86.67	70.83	65.65
	2009-2010	100	10	20	37	33	70	65.45	68.45

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	24	47	24	71.05	58.14	64.92
	2009-2010	100	8	13	44	36	79.49	74.03	67.84
African-American	2008-2009								41.97
	2009-2010								42.21
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								74.32
Asian/Pacific Islander	2008-2009								83.67
	2009-2010								78.72
Hispanic	2008-2009								56.28
	2009-2010								58.75
White	2008-2009	100	5	24	47	24	71.05	58.14	68.01
	2009-2010	100	8	11	45	37	81.58	75	71.45
Students with Disabilities	2008-2009	--	--	--	--	--	--	54.17	38.97
	2009-2010	100	15	0	31	54	84.62	80	44.77
Limited English Proficiency	2008-2009								42.59
	2009-2010								36.48
Economically Disadvantaged	2008-2009	100	4	30	48	17	65.22	60.34	54.37
	2009-2010	100	10	17	40	33	73.33	68.75	58.33
Migrant	2008-2009	--	--	--	--	--	--	--	48.34
	2009-2010								60.11
Male	2008-2009	100	0	20	52	28	80	63.83	63.18
	2009-2010	100	13	7	53	27	80	69.7	65.29
Female	2008-2009	100	15	31	38	15	53.85	51.28	66.78
	2009-2010	100	4	17	38	42	79.17	77.27	70.49

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	39	47	12	59.18	55.43	70
	2009-2010	100	4	11	33	52	84.78	81.18	70.42
African-American	2008-2009								43
	2009-2010								44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009	--	--	--	--	--	--	--	57.36
	2009-2010								59.69
White	2008-2009	100	2	40	45	13	57.45	54.44	73.94
	2009-2010	100	4	11	33	52	84.78	82.14	74.35
Students with Disabilities	2008-2009	100	8	31	38	23	61.54	53.13	52.61
	2009-2010	--	--	--	--	--	--	80	53.12
Limited English Proficiency	2008-2009								46.46
	2009-2010								45.46
Economically Disadvantaged	2008-2009	100	2	40	45	12	57.14	50	60.58
	2009-2010	100	6	15	36	42	78.79	75	61.69
Migrant	2008-2009								58.47
	2009-2010								50.68
Male	2008-2009	100	0	48	35	17	52.17	55	70.39
	2009-2010	100	9	14	32	45	77.27	75.68	71.04
Female	2008-2009	100	4	31	58	8	65.38	55.77	69.58
	2009-2010	100	0	8	33	58	91.67	85.42	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	26	41	28	69.57	54.76	61.03
	2009-2010	100	6	25	48	21	69.23	60.2	55.59
African-American	2008-2009								40.29
	2009-2010								33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009								53.49
	2009-2010	--	--	--	--	--	--	--	44.28
White	2008-2009	100	4	27	40	29	68.89	54.22	64.01
	2009-2010	100	6	26	50	18	68	59.38	58.84
Students with Disabilities	2008-2009	100	14	29	50	7	57.14	46.67	41.39
	2009-2010	100	17	42	33	8	41.67	48.39	35.7
Limited English Proficiency	2008-2009								34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	6	31	37	26	62.86	47.69	49.68
	2009-2010	100	7	30	48	16	63.64	54.43	44.71
Migrant	2008-2009	--	--	--	--	--	--	--	42.31
	2009-2010								43.26
Male	2008-2009	100	6	31	31	31	62.5	52.78	61.22
	2009-2010	100	5	18	59	18	77.27	58.14	56.55
Female	2008-2009	100	3	23	47	27	73.33	56.25	60.84
	2009-2010	100	7	30	40	23	63.33	61.82	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	54	35	4	39.13	46.43	55.37
	2009-2010	100	6	62	27	6	32.69	39.8	59.08
African-American	2008-2009								44.76
	2009-2010								45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009								50.24
	2009-2010	--	--	--	--	--	--	--	51.57
White	2008-2009	100	7	53	36	4	40	46.99	56.77
	2009-2010	100	6	62	26	6	32	39.58	61.05
Students with Disabilities	2008-2009	100	21	64	14	0	14.29	30	31.95
	2009-2010	100	8	83	0	8	8.33	25.81	34.13
Limited English Proficiency	2008-2009								34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	9	60	29	3	31.43	38.46	45.24
	2009-2010	100	7	68	18	7	25	32.91	49.94
Migrant	2008-2009	--	--	--	--	--	--	--	42.66
	2009-2010								39.33
Male	2008-2009	100	19	50	25	6	31.25	41.67	46.01
	2009-2010	100	0	68	32	0	31.82	37.21	49.96
Female	2008-2009	100	0	57	40	3	43.33	50	65.09
	2009-2010	100	10	57	23	10	33.33	41.82	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	50	56	62	3	45	54	60
4	62	60	57	4	58	56	56
5	52	51	55	5	40	41	53
6	34	38	46	6	24	29	43
7		50	51	7		39	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	93.8%	0.7%
District	92.9%	0.1%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Campton Elementary has a security camera system with 16 cameras. Security cameras monitor the front entrance. Phone numbers are provided for emergency contacts. All classrooms have a phone with outside line. We have a school Crisis and Management Plan in place. We have a Student Supervision Plan which identifies procedures for student supervision at all times.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,354	15.0:1	100.0%	4.1:1
District	\$11,535	16.0:1	84.9%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

We have a computer lab with 24 computers at Campton Elementary. The lab serves as an extension of our classroom instruction. Lexia, ThinkLink, and various websites are used to further instructional content. Classroom teachers also use the lab for projects, reports, etc. The lab serves all students K-6. All classrooms have a teacher and at least one student computer. These classroom computers serve as workstations, access to Accelerated Reader, assessment tools using STAR Math, STAR Reading, Early Literacy, and as access to the reading program, LEXIA. All resource rooms have SMARTBOARDS.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	368	32	12	3,720

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.9%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	13.9	11.9	11.7
Number of Teachers certified by the National Board for Professional Standards	0	1	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	10.7%	46.4%	42.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Academic Competitions, Essay and Poster Competitions, Archery Competitions, Athletic Competitions, various other competitions as appropriate for elementary age students.

Extracurricular Activities: At Campton Elementary we offer many extracurricular activities. Basketball, baseball, cheerleading, and soccer are offered for all grades. Archery is offered for grades 4 through 6. 4th,5th, and 6th graders can participate in our school academic team. Gymnastics is offered through a school-community partnership.

Awards & Recognitions: Archery team-3rd Place B. Michale Caudill Tournament. Earon Caldwell, 2nd Place Arts and Humanities, 6th Grade Showcase. Whitney Tyra, 3rd Place Social Studies, 6th Grade Showcase. TJ Barnett, 3rd Place Arts and Humanities,6th Grade Showcase. Eric Docsa, 2nd Place, Arts and Humanities, District Governor's Cup. Dakota Brown, 3rd Place Written Composition, District Governor's Cup, Meghan Evans, 3rd Place Language Arts, District Governor's Cup.

What We Are Doing To Improve: Campton Elementary strives to be at the forefront of academic reform. Projects include Response To Intervention, Reading Specialist, Reading Recovery, Math Intervention, Targeted Instructional Groups, pre and post assessment, LEXIA Reading Program, use of technology, and many hundred hours of professional development.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

