

DISTRICT REPORT CARD

for the 2009-2010 school year



Wolfe County

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District Enrollment: 1329

Our School Board Members

Supt. Kenneth Bell

Dale Brewer

Susan Cable, Chair.

Jason Graham

Lee Picklesimer

Eddie Rose, V. Chair

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: The Wolfe County School District is committed to educational excellence. All decisions made at the district level are centered around best educational practices and the needs of the students we serve. Our superintendent and central office staff work collaboratively with district and building level personnel and the community to ensure that all resources are being effectively used to support the goals and initiatives of the district. Building level and district data is disaggregated and goals and objectives developed to drive improvement throughout the district. Recognizing the importance of ongoing evaluation, improvement plan reviews are ongoing. Technology is in place for instructional delivery, student assessment, recovery of academic skills, program evaluation, and global literacy. Our goal is to provide all students with needed resources so they can become proficient learners and be able to compete in a global society.

How We Ensure Educational Equity: All schools conduct annual needs assessments to evaluate the effectiveness of school efforts in the areas of leadership support, curriculum and instruction, education access and participation, school climate, family involvement and community outreach, employment, professional development, and student leadership. As a result, each school sets priority needs, establishes goals and objectives, and develops strategies to eliminate barriers to learning. After carefully studying building level improvement plans, district level personnel prioritize areas of greatest need and set district level goals to address these areas. Technology and professional development are developed to implement curriculum and best instructional practices. The diverse needs of students are met through special education offerings, gifted and talented classes, ESS services, 21st Century after school programs, credit recovery programs, and reading and math intervention teachers.

District NCLB Accountability Reporting Annual Yearly Progress

| Student Group | Reading | | | | Mathematics | | | | Science | | Other Academic Indicators | | | |
|------------------------------------|----------------|--------|------------------------------------|-------|----------------|--------|------------------------------------|-------|----------------|--------|--|-----------------|-------------------------------|-------|
| | Percent Tested | | Percent Proficient & Distinguished | | Percent Tested | | Percent Proficient & Distinguished | | Percent Tested | | Proficient & Distinguished % (Novice %) Elem. And Middle | | Graduation Rate (High School) | |
| | Goal 95% | | Goal 68.69% | | Goal 95% | | Goal 59.79% | | | | | | Goal 86.75% | |
| | District | State | District | State | District | State | District | State | District | State | District | State | District | State |
| All Students | 100 | 99.92 | 71.95 | 71.86 | 100 | 99.92 | 65.74 | 64.14 | 100 | 99.91 | 53.97 (5.94) | 56.88 (8.23) | 92 | 83.92 |
| African-American | | 99.83 | | 53.79 | | 99.83 | | 41.79 | | 99.82 | | | | |
| American Indian/ Native Alaskan | | 99.63 | | 65.16 | | 99.63 | | 57.41 | | 100.00 | | | | |
| Asian/Pacific Islander | | 99.98 | | 79.60 | | 99.98 | | 80.07 | | 100.00 | | | | |
| Hispanic | | 99.85 | | 65.19 | | 99.85 | | 57.86 | | 99.92 | | | | |
| White | 100 | 99.93 | 71.88 | 74.37 | 100 | 99.93 | 65.84 | 67.08 | 100 | 99.92 | | | | |
| Students with Disabilities | 100 | 99.89 | 68.21 | 48.69 | 100 | 99.89 | 69.75 | 43.41 | 100 | 99.87 | | | | |
| Limited English Proficiency | | 99.97 | | 58.25 | | 99.97 | | 45.31 | | 100.00 | | | | |
| Economically Disadvantaged | 100 | 99.91 | 68.95 | 63.45 | 100 | 99.91 | 61.6 | 55.35 | 100 | 99.90 | | | | |
| Migrant | | 100.00 | | 59.38 | | 100.00 | | 53.96 | | 100.00 | | | | |
| Male | 100 | 99.91 | 68.06 | 66.59 | 100 | 99.91 | 65.68 | 63.04 | 100 | 99.88 | | | | |
| Female | 100 | 99.93 | 75.7 | 77.45 | 100 | 99.93 | 65.8 | 65.32 | 100 | 99.94 | | | | |

| Testing Year | Adequate Yearly Progress (AYP) Summary | | |
|--------------|--|-------------|-------------|
| | Reading | Mathematics | Overall AYP |
| 2001-02 | N/A | N/A | N/A |
| 2002-03 | Y | Y | Y |
| 2003-04 | Y | Y | Y |
| 2004-05 | Y | Y | Y |
| 2005-06 | Y | Y | Y |
| 2006-07 | Y | Y | Y |
| 2007-08 | Y | Y | Y |
| 2008-09 | Y | Y | Y |
| 2009-10 | Y | Y | Y |
| 2010-11 | | | |
| 2011-12 | | | |
| 2012-13 | | | |
| 2013-14 | | | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

| School | Identification | Consecutive Years Not Making AYP |
|--------------------------|--------------------------|----------------------------------|
| Wolfe County High School | Corrective Action - Yr 1 | 0 |

| School Year | Consequences |
|-------------|---------------------|
| | Federal NCLB Status |
| 2002-03 | |
| 2003-04 | |
| 2004-05 | |
| 2005-06 | |
| 2006-07 | |
| 2007-08 | |
| 2008-09 | |
| 2009-10 | |
| 2010-11 | |
| 2011-12 | |
| 2012-13 | |
| 2013-14 | |
| 2014-15 | |

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| District Assessment | | Grade 3 - Reading | | | | | 2009-2010 | |
|------------------------------------|-------------|-------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 3 | 17 | 63 | 17 | 79.55 | 76.42 |
| | 2009-2010 | 100 | 7 | 18 | 63 | 13 | 75 | 76.74 |
| African-American | 2008-2009 | | | | | | | 57.88 |
| | 2009-2010 | | | | | | | 58.8 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 77.63 |
| | 2009-2010 | | | | | | | 55.93 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 84.38 |
| | 2009-2010 | | | | | | | 81.29 |
| Hispanic | 2008-2009 | | | | | | | 67.79 |
| | 2009-2010 | | | | | | | 68.72 |
| White | 2008-2009 | 100 | 3 | 17 | 62 | 17 | 79.31 | 79.08 |
| | 2009-2010 | 100 | 7 | 18 | 63 | 13 | 75 | 79.54 |
| Students with Disabilities | 2008-2009 | 100 | 8 | 17 | 63 | 13 | 75 | 58.49 |
| | 2009-2010 | 100 | 7 | 21 | 57 | 14 | 71.43 | 60.02 |
| Limited English Proficiency | 2008-2009 | | | | | | | 59.48 |
| | 2009-2010 | | | | | | | 57.41 |
| Economically Disadvantaged | 2008-2009 | 100 | 5 | 23 | 59 | 13 | 71.88 | 68.97 |
| | 2009-2010 | 100 | 8 | 21 | 58 | 14 | 71.25 | 69.58 |
| Migrant | 2008-2009 | | | | | | | 71.71 |
| | 2009-2010 | | | | | | | 66.48 |
| Male | 2008-2009 | 100 | 2 | 26 | 57 | 14 | 71.43 | 73.81 |
| | 2009-2010 | 100 | 8 | 20 | 63 | 8 | 71.43 | 74.17 |
| Female | 2008-2009 | 100 | 4 | 9 | 67 | 20 | 86.96 | 79.21 |
| | 2009-2010 | 100 | 6 | 15 | 62 | 17 | 78.72 | 79.46 |

District Assessment

Grade 4 - Reading

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 5 | 21 | 59 | 15 | 73.91 | 74.17 |
| | 2009-2010 | 100 | 4 | 18 | 64 | 15 | 78.82 | 79.34 |
| African-American | 2008-2009 | | | | | | | 55.77 |
| | 2009-2010 | | | | | | | 62.26 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 66.1 |
| | 2009-2010 | | | | | | | 74.07 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 82.19 |
| | 2009-2010 | | | | | | | 85.02 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | 67.25 |
| | 2009-2010 | | | | | | | 74.97 |
| White | 2008-2009 | 100 | 6 | 20 | 59 | 16 | 74.44 | 76.72 |
| | 2009-2010 | 100 | 4 | 18 | 63 | 15 | 78.57 | 81.76 |
| Students with Disabilities | 2008-2009 | 100 | 9 | 25 | 50 | 16 | 65.63 | 55.87 |
| | 2009-2010 | 100 | 10 | 10 | 75 | 5 | 80 | 63.22 |
| Limited English Proficiency | 2008-2009 | | | | | | | 58.4 |
| | 2009-2010 | | | | | | | 63.19 |
| Economically Disadvantaged | 2008-2009 | 100 | 5 | 24 | 54 | 16 | 70.27 | 66.15 |
| | 2009-2010 | 100 | 5 | 22 | 59 | 14 | 73.44 | 72.89 |
| Migrant | 2008-2009 | | | | | | | 64.45 |
| | 2009-2010 | | | | | | | 69.59 |
| Male | 2008-2009 | 100 | 5 | 20 | 65 | 10 | 75 | 70.48 |
| | 2009-2010 | 100 | 8 | 16 | 73 | 3 | 75.68 | 75.45 |
| Female | 2008-2009 | 100 | 6 | 21 | 54 | 19 | 73.08 | 78.08 |
| | 2009-2010 | 100 | 0 | 19 | 56 | 25 | 81.25 | 83.49 |

District Assessment

Grade 5 - Reading

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 11 | 13 | 60 | 17 | 76.19 | 69.97 |
| | 2009-2010 | 100 | 4 | 17 | 68 | 10 | 78.57 | 74.36 |
| African-American | 2008-2009 | | | | | | | 54.12 |
| | 2009-2010 | | | | | | | 58.19 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 64.62 |
| | 2009-2010 | | | | | | | 73.44 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 78.09 |
| | 2009-2010 | | | | | | | 80.87 |
| Hispanic | 2008-2009 | | | | | | | 64.71 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 68.43 |
| White | 2008-2009 | 100 | 11 | 13 | 59 | 17 | 75.9 | 72.17 |
| | 2009-2010 | 100 | 4 | 18 | 68 | 10 | 78.13 | 76.62 |
| Students with Disabilities | 2008-2009 | 100 | 20 | 20 | 47 | 13 | 60 | 46.63 |
| | 2009-2010 | 100 | 6 | 13 | 71 | 10 | 80.65 | 54.01 |
| Limited English Proficiency | 2008-2009 | | | | | | | 47.19 |
| | 2009-2010 | | | | | | | 50.74 |
| Economically Disadvantaged | 2008-2009 | 100 | 12 | 17 | 55 | 15 | 70.77 | 60.81 |
| | 2009-2010 | 100 | 4 | 18 | 72 | 6 | 78.48 | 66.71 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 55.44 |
| | 2009-2010 | | | | | | | 62.36 |
| Male | 2008-2009 | 100 | 14 | 22 | 47 | 17 | 63.89 | 64.58 |
| | 2009-2010 | 100 | 2 | 12 | 79 | 7 | 86.05 | 69.38 |
| Female | 2008-2009 | 100 | 8 | 6 | 69 | 17 | 85.42 | 75.57 |
| | 2009-2010 | 100 | 5 | 22 | 60 | 13 | 72.73 | 79.62 |

District Assessment

Grade 6 - Reading

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 9 | 23 | 51 | 16 | 67.44 | 68.11 |
| | 2009-2010 | 100 | 4 | 21 | 70 | 5 | 75.32 | 70.01 |
| African-American | 2008-2009 | | | | | | | 47.83 |
| | 2009-2010 | | | | | | | 50.36 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 57.63 |
| | 2009-2010 | | | | | | | 71.62 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 77.22 |
| | 2009-2010 | | | | | | | 77.4 |
| Hispanic | 2008-2009 | | | | | | | 59.81 |
| | 2009-2010 | | | | | | | 61.34 |
| White | 2008-2009 | 100 | 9 | 23 | 51 | 16 | 67.44 | 70.99 |
| | 2009-2010 | 100 | 4 | 21 | 70 | 5 | 75 | 72.88 |
| Students with Disabilities | 2008-2009 | 100 | 8 | 21 | 54 | 17 | 70.83 | 39.87 |
| | 2009-2010 | 100 | 4 | 16 | 72 | 8 | 80 | 43.85 |
| Limited English Proficiency | 2008-2009 | | | | | | | 37.64 |
| | 2009-2010 | | | | | | | 34.22 |
| Economically Disadvantaged | 2008-2009 | 100 | 10 | 26 | 47 | 17 | 63.79 | 57.86 |
| | 2009-2010 | 100 | 5 | 20 | 70 | 5 | 75 | 60.78 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 50.24 |
| | 2009-2010 | | | | | | | 56.18 |
| Male | 2008-2009 | 100 | 9 | 23 | 57 | 11 | 68.09 | 62.04 |
| | 2009-2010 | 100 | 9 | 24 | 61 | 6 | 66.67 | 64.22 |
| Female | 2008-2009 | 100 | 10 | 23 | 44 | 23 | 66.67 | 74.62 |
| | 2009-2010 | 100 | 0 | 18 | 77 | 5 | 81.82 | 76.04 |

District Assessment

Grade 7 - Reading

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 2 | 42 | 51 | 5 | 56.25 | 64.66 |
| | 2009-2010 | 100 | 0 | 29 | 57 | 14 | 71.43 | 69.22 |
| African-American | 2008-2009 | | | | | | | 45.26 |
| | 2009-2010 | | | | | | | 49.07 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 63.77 |
| | 2009-2010 | | | | | | | 56.34 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 75.52 |
| | 2009-2010 | | | | | | | 79.1 |
| Hispanic | 2008-2009 | | | | | | | 56.94 |
| | 2009-2010 | | | | | | | 61.58 |
| White | 2008-2009 | 100 | 2 | 42 | 51 | 5 | 56.25 | 67.3 |
| | 2009-2010 | 100 | 0 | 29 | 57 | 14 | 71.43 | 71.96 |
| Students with Disabilities | 2008-2009 | 100 | 0 | 42 | 54 | 4 | 57.69 | 34.72 |
| | 2009-2010 | 100 | 0 | 24 | 62 | 14 | 76.19 | 41.5 |
| Limited English Proficiency | 2008-2009 | | | | | | | 32.59 |
| | 2009-2010 | | | | | | | 35.79 |
| Economically Disadvantaged | 2008-2009 | 100 | 3 | 45 | 46 | 7 | 52.63 | 54.51 |
| | 2009-2010 | 100 | 0 | 33 | 52 | 15 | 67.21 | 59.42 |
| Migrant | 2008-2009 | | | | | | | 48.94 |
| | 2009-2010 | | | | | | | 54.21 |
| Male | 2008-2009 | 100 | 2 | 42 | 50 | 6 | 55.77 | 57.27 |
| | 2009-2010 | 100 | 0 | 37 | 58 | 5 | 62.79 | 63.07 |
| Female | 2008-2009 | 100 | 2 | 41 | 52 | 5 | 56.82 | 72.69 |
| | 2009-2010 | 100 | 0 | 18 | 56 | 26 | 82.35 | 75.8 |

District Assessment

Grade 8 - Reading

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 2 | 27 | 60 | 11 | 70.24 | 68.05 |
| | 2009-2010 | 100 | 0 | 32 | 62 | 6 | 68.37 | 71.41 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 52.24 |
| | 2009-2010 | | | | | | | 53.29 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 75.38 |
| | 2009-2010 | | | | | | | 65.33 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 79.16 |
| | 2009-2010 | | | | | | | 80.75 |
| Hispanic | 2008-2009 | | | | | | | 60.76 |
| | 2009-2010 | | | | | | | 66.22 |
| White | 2008-2009 | 100 | 2 | 27 | 60 | 11 | 71.08 | 70.23 |
| | 2009-2010 | 100 | 0 | 32 | 62 | 6 | 68.37 | 73.77 |
| Students with Disabilities | 2008-2009 | 100 | 5 | 43 | 43 | 10 | 52.38 | 35.55 |
| | 2009-2010 | 100 | 0 | 54 | 42 | 4 | 45.83 | 41.93 |
| Limited English Proficiency | 2008-2009 | | | | | | | 33.18 |
| | 2009-2010 | | | | | | | 38.85 |
| Economically Disadvantaged | 2008-2009 | 100 | 3 | 29 | 56 | 11 | 67.74 | 57.94 |
| | 2009-2010 | 100 | 0 | 38 | 56 | 5 | 61.64 | 62.1 |
| Migrant | 2008-2009 | | | | | | | 51.08 |
| | 2009-2010 | | | | | | | 63.93 |
| Male | 2008-2009 | 100 | 5 | 34 | 56 | 5 | 60.98 | 61.04 |
| | 2009-2010 | 100 | 0 | 33 | 64 | 4 | 67.27 | 64.63 |
| Female | 2008-2009 | 100 | 0 | 21 | 63 | 16 | 79.07 | 75.52 |
| | 2009-2010 | 100 | 0 | 30 | 60 | 9 | 69.77 | 78.72 |

District Assessment

Grade 10 - Reading

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 1 | 34 | 60 | 5 | 64.63 | 61.84 |
| | 2009-2010 | 100 | 6 | 36 | 56 | 2 | 58 | 61.33 |
| African-American | 2008-2009 | | | | | | | 44.25 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 43.87 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 69.35 |
| | 2009-2010 | | | | | | | 56.25 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 74.72 |
| | 2009-2010 | | | | | | | 70.26 |
| Hispanic | 2008-2009 | | | | | | | 52.7 |
| | 2009-2010 | | | | | | | 48.4 |
| White | 2008-2009 | 100 | 1 | 34 | 60 | 5 | 64.63 | 64.28 |
| | 2009-2010 | 100 | 6 | 35 | 57 | 2 | 58.59 | 63.85 |
| Students with Disabilities | 2008-2009 | 100 | 5 | 42 | 53 | 0 | 52.63 | 22.98 |
| | 2009-2010 | 100 | 4 | 54 | 42 | 0 | 41.67 | 27.01 |
| Limited English Proficiency | 2008-2009 | | | | | | | 27.23 |
| | 2009-2010 | | | | | | | 15.83 |
| Economically Disadvantaged | 2008-2009 | 100 | 1 | 39 | 57 | 3 | 59.7 | 51.45 |
| | 2009-2010 | 100 | 5 | 39 | 55 | 1 | 56 | 49.66 |
| Migrant | 2008-2009 | | | | | | | 50.94 |
| | 2009-2010 | | | | | | | 41.3 |
| Male | 2008-2009 | 100 | 2 | 41 | 54 | 2 | 56.52 | 53.84 |
| | 2009-2010 | 100 | 10 | 40 | 50 | 0 | 50 | 54.44 |
| Female | 2008-2009 | 100 | 0 | 25 | 67 | 8 | 75 | 70.28 |
| | 2009-2010 | 100 | 2 | 32 | 62 | 4 | 66 | 68.66 |

District Assessment

Grade 3 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 6 | 13 | 47 | 35 | 81.82 | 74.47 |
| | 2009-2010 | 100 | 7 | 21 | 42 | 30 | 71.88 | 76.31 |
| African-American | 2008-2009 | | | | | | | 54.69 |
| | 2009-2010 | | | | | | | 56.53 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 71.05 |
| | 2009-2010 | | | | | | | 59.32 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 86.18 |
| | 2009-2010 | | | | | | | 85.76 |
| Hispanic | 2008-2009 | | | | | | | 64.29 |
| | 2009-2010 | | | | | | | 69.57 |
| White | 2008-2009 | 100 | 6 | 13 | 46 | 36 | 81.61 | 77.38 |
| | 2009-2010 | 100 | 7 | 21 | 42 | 30 | 71.88 | 79.23 |
| Students with Disabilities | 2008-2009 | 100 | 8 | 17 | 33 | 42 | 75 | 53.93 |
| | 2009-2010 | 100 | 14 | 21 | 43 | 21 | 64.29 | 55.86 |
| Limited English Proficiency | 2008-2009 | | | | | | | 59.48 |
| | 2009-2010 | | | | | | | 62.36 |
| Economically Disadvantaged | 2008-2009 | 100 | 6 | 16 | 52 | 27 | 78.13 | 66.36 |
| | 2009-2010 | 100 | 9 | 25 | 38 | 29 | 66.25 | 69.29 |
| Migrant | 2008-2009 | | | | | | | 69.74 |
| | 2009-2010 | | | | | | | 68.13 |
| Male | 2008-2009 | 100 | 10 | 14 | 50 | 26 | 76.19 | 74.26 |
| | 2009-2010 | 100 | 8 | 20 | 37 | 35 | 71.43 | 75.68 |
| Female | 2008-2009 | 100 | 2 | 11 | 43 | 43 | 86.96 | 74.69 |
| | 2009-2010 | 100 | 6 | 21 | 47 | 26 | 72.34 | 76.97 |

District Assessment

Grade 4 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 22 | 18 | 41 | 18 | 59.78 | 71.35 |
| | 2009-2010 | 100 | 6 | 15 | 32 | 47 | 78.82 | 74.88 |
| African-American | 2008-2009 | | | | | | | 53.26 |
| | 2009-2010 | | | | | | | 53.2 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 52.54 |
| | 2009-2010 | | | | | | | 70.37 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 83.99 |
| | 2009-2010 | | | | | | | 85.33 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | 64.59 |
| | 2009-2010 | | | | | | | 67.57 |
| White | 2008-2009 | 100 | 22 | 19 | 40 | 19 | 58.89 | 73.81 |
| | 2009-2010 | 100 | 6 | 14 | 32 | 48 | 79.76 | 77.99 |
| Students with Disabilities | 2008-2009 | 100 | 28 | 19 | 31 | 22 | 53.13 | 50.91 |
| | 2009-2010 | 100 | 10 | 5 | 35 | 50 | 85 | 55.02 |
| Limited English Proficiency | 2008-2009 | | | | | | | 58.49 |
| | 2009-2010 | | | | | | | 56.83 |
| Economically Disadvantaged | 2008-2009 | 100 | 26 | 18 | 42 | 15 | 56.76 | 62.63 |
| | 2009-2010 | 100 | 8 | 19 | 36 | 38 | 73.44 | 67.09 |
| Migrant | 2008-2009 | | | | | | | 63.79 |
| | 2009-2010 | | | | | | | 58.11 |
| Male | 2008-2009 | 100 | 10 | 28 | 48 | 15 | 62.5 | 71.04 |
| | 2009-2010 | 100 | 11 | 11 | 38 | 41 | 78.38 | 74.55 |
| Female | 2008-2009 | 100 | 31 | 12 | 37 | 21 | 57.69 | 71.67 |
| | 2009-2010 | 100 | 2 | 19 | 27 | 52 | 79.17 | 75.24 |

District Assessment

Grade 5 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 17 | 17 | 29 | 38 | 66.67 | 64.93 |
| | 2009-2010 | 100 | 5 | 24 | 41 | 30 | 70.41 | 67.57 |
| African-American | 2008-2009 | | | | | | | 44.85 |
| | 2009-2010 | | | | | | | 46.43 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 67.69 |
| | 2009-2010 | | | | | | | 60.94 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 81.47 |
| | 2009-2010 | | | | | | | 83.39 |
| Hispanic | 2008-2009 | | | | | | | 60.76 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 59.87 |
| White | 2008-2009 | 100 | 17 | 17 | 28 | 39 | 66.27 | 67.49 |
| | 2009-2010 | 100 | 5 | 25 | 42 | 28 | 69.79 | 70.47 |
| Students with Disabilities | 2008-2009 | 100 | 30 | 17 | 27 | 27 | 53.33 | 42.69 |
| | 2009-2010 | 100 | 6 | 19 | 52 | 23 | 74.19 | 45.31 |
| Limited English Proficiency | 2008-2009 | | | | | | | 45.87 |
| | 2009-2010 | | | | | | | 44.01 |
| Economically Disadvantaged | 2008-2009 | 100 | 20 | 17 | 29 | 34 | 63.08 | 54.96 |
| | 2009-2010 | 100 | 5 | 25 | 42 | 28 | 69.62 | 58.25 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 55.44 |
| | 2009-2010 | | | | | | | 54.49 |
| Male | 2008-2009 | 100 | 25 | 14 | 22 | 39 | 61.11 | 64.23 |
| | 2009-2010 | 100 | 0 | 23 | 42 | 35 | 76.74 | 66.75 |
| Female | 2008-2009 | 100 | 10 | 19 | 33 | 38 | 70.83 | 65.65 |
| | 2009-2010 | 100 | 9 | 25 | 40 | 25 | 65.45 | 68.45 |

District Assessment

Grade 6 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 16 | 26 | 42 | 16 | 58.14 | 64.92 |
| | 2009-2010 | 100 | 6 | 19 | 52 | 22 | 74.03 | 67.84 |
| African-American | 2008-2009 | | | | | | | 41.97 |
| | 2009-2010 | | | | | | | 42.21 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 57.63 |
| | 2009-2010 | | | | | | | 74.32 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 83.67 |
| | 2009-2010 | | | | | | | 78.72 |
| Hispanic | 2008-2009 | | | | | | | 56.28 |
| | 2009-2010 | | | | | | | 58.75 |
| White | 2008-2009 | 100 | 16 | 26 | 42 | 16 | 58.14 | 68.01 |
| | 2009-2010 | 100 | 7 | 18 | 53 | 22 | 75 | 71.45 |
| Students with Disabilities | 2008-2009 | 100 | 25 | 21 | 29 | 25 | 54.17 | 38.97 |
| | 2009-2010 | 100 | 8 | 12 | 44 | 36 | 80 | 44.77 |
| Limited English Proficiency | 2008-2009 | | | | | | | 42.59 |
| | 2009-2010 | | | | | | | 36.48 |
| Economically Disadvantaged | 2008-2009 | 100 | 14 | 26 | 47 | 14 | 60.34 | 54.37 |
| | 2009-2010 | 100 | 8 | 23 | 48 | 20 | 68.75 | 58.33 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 48.34 |
| | 2009-2010 | | | | | | | 60.11 |
| Male | 2008-2009 | 100 | 13 | 23 | 45 | 19 | 63.83 | 63.18 |
| | 2009-2010 | 100 | 12 | 18 | 48 | 21 | 69.7 | 65.29 |
| Female | 2008-2009 | 100 | 21 | 28 | 38 | 13 | 51.28 | 66.78 |
| | 2009-2010 | 100 | 2 | 20 | 55 | 23 | 77.27 | 70.49 |

District Assessment

Grade 7 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 6 | 24 | 43 | 27 | 69.79 | 62.8 |
| | 2009-2010 | 100 | 10 | 34 | 40 | 16 | 55.84 | 63.64 |
| African-American | 2008-2009 | | | | | | | 39.64 |
| | 2009-2010 | | | | | | | 38.6 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 57.97 |
| | 2009-2010 | | | | | | | 53.52 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 81.8 |
| | 2009-2010 | | | | | | | 80.04 |
| Hispanic | 2008-2009 | | | | | | | 54.81 |
| | 2009-2010 | | | | | | | 54.34 |
| White | 2008-2009 | 100 | 6 | 24 | 43 | 27 | 69.79 | 65.89 |
| | 2009-2010 | 100 | 10 | 34 | 40 | 16 | 55.84 | 67.08 |
| Students with Disabilities | 2008-2009 | 100 | 0 | 23 | 62 | 15 | 76.92 | 34.1 |
| | 2009-2010 | 100 | 5 | 33 | 43 | 19 | 61.9 | 40.09 |
| Limited English Proficiency | 2008-2009 | | | | | | | 37.52 |
| | 2009-2010 | | | | | | | 33.68 |
| Economically Disadvantaged | 2008-2009 | 100 | 7 | 24 | 45 | 25 | 69.74 | 51.43 |
| | 2009-2010 | 100 | 13 | 31 | 43 | 13 | 55.74 | 52.72 |
| Migrant | 2008-2009 | | | | | | | 46.81 |
| | 2009-2010 | | | | | | | 53.74 |
| Male | 2008-2009 | 100 | 8 | 21 | 40 | 31 | 71.15 | 60.28 |
| | 2009-2010 | 100 | 5 | 44 | 35 | 16 | 51.16 | 61.62 |
| Female | 2008-2009 | 100 | 5 | 27 | 45 | 23 | 68.18 | 65.54 |
| | 2009-2010 | 100 | 18 | 21 | 47 | 15 | 61.76 | 65.79 |

District Assessment

Grade 8 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 12 | 24 | 42 | 23 | 64.29 | 55.16 |
| | 2009-2010 | 100 | 10 | 29 | 43 | 18 | 61.22 | 55.62 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 31.53 |
| | 2009-2010 | | | | | | | 31.29 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 61.54 |
| | 2009-2010 | | | | | | | 49.33 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 77.05 |
| | 2009-2010 | | | | | | | 73.61 |
| Hispanic | 2008-2009 | | | | | | | 46.25 |
| | 2009-2010 | | | | | | | 47.15 |
| White | 2008-2009 | 100 | 11 | 24 | 42 | 23 | 65.06 | 58.34 |
| | 2009-2010 | 100 | 10 | 29 | 43 | 18 | 61.22 | 58.83 |
| Students with Disabilities | 2008-2009 | 100 | 24 | 33 | 29 | 14 | 42.86 | 28.25 |
| | 2009-2010 | 100 | 21 | 25 | 46 | 8 | 54.17 | 32.52 |
| Limited English Proficiency | 2008-2009 | | | | | | | 27.25 |
| | 2009-2010 | | | | | | | 25.96 |
| Economically Disadvantaged | 2008-2009 | 100 | 13 | 26 | 44 | 18 | 61.29 | 43.1 |
| | 2009-2010 | 100 | 11 | 34 | 38 | 16 | 54.79 | 44.04 |
| Migrant | 2008-2009 | | | | | | | 37.41 |
| | 2009-2010 | | | | | | | 46.45 |
| Male | 2008-2009 | 100 | 15 | 24 | 49 | 12 | 60.98 | 53.14 |
| | 2009-2010 | 100 | 7 | 27 | 42 | 24 | 65.45 | 55.1 |
| Female | 2008-2009 | 100 | 9 | 23 | 35 | 33 | 67.44 | 57.31 |
| | 2009-2010 | 100 | 14 | 30 | 44 | 12 | 55.81 | 56.18 |

District Assessment

Grade 11 - Mathematics

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 36 | 35 | 28 | 1 | 29 | 41.19 |
| | 2009-2010 | 100 | 18 | 37 | 43 | 3 | 45.57 | 40.28 |
| African-American | 2008-2009 | | | | | | | 20.82 |
| | 2009-2010 | | | | | | | 21.11 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 34.48 |
| | 2009-2010 | | | | | | | 25.45 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 69.71 |
| | 2009-2010 | | | | | | | 68.2 |
| Hispanic | 2008-2009 | | | | | | | 34.26 |
| | 2009-2010 | | | | | | | 31.37 |
| White | 2008-2009 | 100 | 36 | 35 | 28 | 1 | 29 | 43.61 |
| | 2009-2010 | 100 | 18 | 37 | 43 | 3 | 45.57 | 42.65 |
| Students with Disabilities | 2008-2009 | 100 | 64 | 29 | 7 | 0 | 7.14 | 15.93 |
| | 2009-2010 | 100 | 0 | 31 | 69 | 0 | 69.23 | 17.55 |
| Limited English Proficiency | 2008-2009 | | | | | | | 20.52 |
| | 2009-2010 | | | | | | | 14.29 |
| Economically Disadvantaged | 2008-2009 | 100 | 43 | 41 | 15 | 1 | 16.22 | 28.1 |
| | 2009-2010 | 100 | 20 | 39 | 38 | 3 | 40.91 | 28.65 |
| Migrant | 2008-2009 | | | | | | | 29.46 |
| | 2009-2010 | | | | | | | 31.01 |
| Male | 2008-2009 | 100 | 26 | 41 | 31 | 2 | 32.76 | 40.63 |
| | 2009-2010 | 100 | 19 | 33 | 47 | 2 | 48.84 | 39.16 |
| Female | 2008-2009 | 100 | 50 | 26 | 24 | 0 | 23.81 | 41.76 |
| | 2009-2010 | 100 | 17 | 42 | 39 | 3 | 41.67 | 41.44 |

District Assessment

Grade 4 - Science

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 8 | 37 | 42 | 13 | 55.43 | 70 |
| | 2009-2010 | 100 | 5 | 14 | 40 | 41 | 81.18 | 70.42 |
| African-American | 2008-2009 | | | | | | | 43 |
| | 2009-2010 | | | | | | | 44.74 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 67.8 |
| | 2009-2010 | | | | | | | 71.6 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 74.1 |
| | 2009-2010 | | | | | | | 74.74 |
| Hispanic | 2008-2009 | -- | -- | -- | -- | -- | -- | 57.36 |
| | 2009-2010 | | | | | | | 59.69 |
| White | 2008-2009 | 100 | 8 | 38 | 41 | 13 | 54.44 | 73.94 |
| | 2009-2010 | 100 | 5 | 13 | 40 | 42 | 82.14 | 74.35 |
| Students with Disabilities | 2008-2009 | 100 | 13 | 34 | 34 | 19 | 53.13 | 52.61 |
| | 2009-2010 | 100 | 10 | 10 | 40 | 40 | 80 | 53.12 |
| Limited English Proficiency | 2008-2009 | | | | | | | 46.46 |
| | 2009-2010 | | | | | | | 45.46 |
| Economically Disadvantaged | 2008-2009 | 100 | 8 | 42 | 42 | 8 | 50 | 60.58 |
| | 2009-2010 | 100 | 6 | 19 | 42 | 33 | 75 | 61.69 |
| Migrant | 2008-2009 | | | | | | | 58.47 |
| | 2009-2010 | | | | | | | 50.68 |
| Male | 2008-2009 | 100 | 5 | 40 | 40 | 15 | 55 | 70.39 |
| | 2009-2010 | 100 | 11 | 14 | 35 | 41 | 75.68 | 71.04 |
| Female | 2008-2009 | 100 | 10 | 35 | 44 | 12 | 55.77 | 69.58 |
| | 2009-2010 | 100 | 0 | 15 | 44 | 42 | 85.42 | 69.76 |

District Assessment

Grade 7 - Science

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 5 | 21 | 53 | 21 | 73.96 | 62.73 |
| | 2009-2010 | 100 | 8 | 31 | 44 | 17 | 61.04 | 57.03 |
| African-American | 2008-2009 | | | | | | | 34.33 |
| | 2009-2010 | | | | | | | 25.95 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 56.52 |
| | 2009-2010 | | | | | | | 43.66 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 71.13 |
| | 2009-2010 | | | | | | | 68.93 |
| Hispanic | 2008-2009 | | | | | | | 49.14 |
| | 2009-2010 | | | | | | | 43.62 |
| White | 2008-2009 | 100 | 5 | 21 | 53 | 21 | 73.96 | 66.77 |
| | 2009-2010 | 100 | 8 | 31 | 44 | 17 | 61.04 | 61.53 |
| Students with Disabilities | 2008-2009 | 100 | 8 | 19 | 58 | 15 | 73.08 | 37.77 |
| | 2009-2010 | 100 | 14 | 43 | 33 | 10 | 42.86 | 34.23 |
| Limited English Proficiency | 2008-2009 | | | | | | | 26.01 |
| | 2009-2010 | | | | | | | 21.5 |
| Economically Disadvantaged | 2008-2009 | 100 | 5 | 21 | 53 | 21 | 73.68 | 51.47 |
| | 2009-2010 | 100 | 10 | 33 | 44 | 13 | 57.38 | 45.23 |
| Migrant | 2008-2009 | | | | | | | 48.94 |
| | 2009-2010 | | | | | | | 46.73 |
| Male | 2008-2009 | 100 | 2 | 13 | 58 | 27 | 84.62 | 63.36 |
| | 2009-2010 | 100 | 7 | 28 | 49 | 16 | 65.12 | 59.26 |
| Female | 2008-2009 | 100 | 9 | 30 | 48 | 14 | 61.36 | 62.04 |
| | 2009-2010 | 100 | 9 | 35 | 38 | 18 | 55.88 | 54.63 |

District Assessment

Grade 11 - Science

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 31 | 35 | 31 | 3 | 34 | 41.23 |
| | 2009-2010 | 100 | 20 | 54 | 24 | 1 | 25.32 | 41.14 |
| African-American | 2008-2009 | | | | | | | 17.92 |
| | 2009-2010 | | | | | | | 17.93 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 36.21 |
| | 2009-2010 | | | | | | | 43.64 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 58.51 |
| | 2009-2010 | | | | | | | 56.58 |
| Hispanic | 2008-2009 | | | | | | | 31.71 |
| | 2009-2010 | | | | | | | 28.98 |
| White | 2008-2009 | 100 | 31 | 35 | 31 | 3 | 34 | 44.21 |
| | 2009-2010 | 100 | 20 | 54 | 24 | 1 | 25.32 | 44.25 |
| Students with Disabilities | 2008-2009 | 100 | 86 | 14 | 0 | 0 | 0 | 18.32 |
| | 2009-2010 | 100 | 23 | 62 | 15 | 0 | 15.38 | 17.79 |
| Limited English Proficiency | 2008-2009 | | | | | | | 8.64 |
| | 2009-2010 | | | | | | | 6.38 |
| Economically Disadvantaged | 2008-2009 | 100 | 42 | 36 | 19 | 3 | 21.62 | 28.75 |
| | 2009-2010 | 100 | 23 | 58 | 18 | 2 | 19.7 | 29.38 |
| Migrant | 2008-2009 | | | | | | | 34.82 |
| | 2009-2010 | | | | | | | 34.88 |
| Male | 2008-2009 | 100 | 26 | 33 | 38 | 3 | 41.38 | 45.37 |
| | 2009-2010 | 100 | 16 | 51 | 30 | 2 | 32.56 | 43.43 |
| Female | 2008-2009 | 100 | 38 | 38 | 21 | 2 | 23.81 | 37.03 |
| | 2009-2010 | 100 | 25 | 58 | 17 | 0 | 16.67 | 38.77 |

District Assessment

Grade 5 - Social Studies

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 13 | 32 | 36 | 19 | 54.76 | 61.03 |
| | 2009-2010 | 100 | 11 | 29 | 45 | 15 | 60.2 | 55.59 |
| African-American | 2008-2009 | | | | | | | 40.29 |
| | 2009-2010 | | | | | | | 33.71 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 63.08 |
| | 2009-2010 | | | | | | | 45.31 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 69.52 |
| | 2009-2010 | | | | | | | 66.78 |
| Hispanic | 2008-2009 | | | | | | | 53.49 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 44.28 |
| White | 2008-2009 | 100 | 13 | 33 | 35 | 19 | 54.22 | 64.01 |
| | 2009-2010 | 100 | 11 | 29 | 46 | 14 | 59.38 | 58.84 |
| Students with Disabilities | 2008-2009 | 100 | 23 | 30 | 33 | 13 | 46.67 | 41.39 |
| | 2009-2010 | 100 | 19 | 32 | 39 | 10 | 48.39 | 35.7 |
| Limited English Proficiency | 2008-2009 | | | | | | | 34.1 |
| | 2009-2010 | | | | | | | 26.91 |
| Economically Disadvantaged | 2008-2009 | 100 | 15 | 37 | 29 | 18 | 47.69 | 49.68 |
| | 2009-2010 | 100 | 11 | 34 | 42 | 13 | 54.43 | 44.71 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 42.31 |
| | 2009-2010 | | | | | | | 43.26 |
| Male | 2008-2009 | 100 | 17 | 31 | 31 | 22 | 52.78 | 61.22 |
| | 2009-2010 | 100 | 9 | 33 | 47 | 12 | 58.14 | 56.55 |
| Female | 2008-2009 | 100 | 10 | 33 | 40 | 17 | 56.25 | 60.84 |
| | 2009-2010 | 100 | 13 | 25 | 44 | 18 | 61.82 | 54.58 |

District Assessment

Grade 8 - Social Studies

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 2 | 35 | 51 | 12 | 63.1 | 55.83 |
| | 2009-2010 | 100 | 5 | 35 | 45 | 15 | 60.2 | 56.29 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 33.05 |
| | 2009-2010 | | | | | | | 30.47 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 67.69 |
| | 2009-2010 | | | | | | | 48 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 70.53 |
| | 2009-2010 | | | | | | | 69.84 |
| Hispanic | 2008-2009 | | | | | | | 43.59 |
| | 2009-2010 | | | | | | | 45.73 |
| White | 2008-2009 | 100 | 2 | 34 | 52 | 12 | 63.86 | 59.03 |
| | 2009-2010 | 100 | 5 | 35 | 45 | 15 | 60.2 | 59.8 |
| Students with Disabilities | 2008-2009 | 100 | 10 | 48 | 29 | 14 | 42.86 | 30.87 |
| | 2009-2010 | 100 | 13 | 58 | 21 | 8 | 29.17 | 31.64 |
| Limited English Proficiency | 2008-2009 | | | | | | | 20.24 |
| | 2009-2010 | | | | | | | 20.73 |
| Economically Disadvantaged | 2008-2009 | 100 | 3 | 39 | 47 | 11 | 58.06 | 42.9 |
| | 2009-2010 | 100 | 5 | 41 | 44 | 10 | 53.42 | 44.58 |
| Migrant | 2008-2009 | | | | | | | 38.85 |
| | 2009-2010 | | | | | | | 46.99 |
| Male | 2008-2009 | 100 | 5 | 34 | 51 | 10 | 60.98 | 55.55 |
| | 2009-2010 | 100 | 4 | 42 | 40 | 15 | 54.55 | 54.37 |
| Female | 2008-2009 | 100 | 0 | 35 | 51 | 14 | 65.12 | 56.13 |
| | 2009-2010 | 100 | 7 | 26 | 51 | 16 | 67.44 | 58.36 |

District Assessment

Grade 11 - Social Studies

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 31 | 38 | 26 | 5 | 31 | 40.68 |
| | 2009-2010 | 100 | 28 | 53 | 14 | 5 | 18.99 | 39.86 |
| African-American | 2008-2009 | | | | | | | 24.42 |
| | 2009-2010 | | | | | | | 22.03 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 50 |
| | 2009-2010 | | | | | | | 40 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 62.03 |
| | 2009-2010 | | | | | | | 56.8 |
| Hispanic | 2008-2009 | | | | | | | 28.7 |
| | 2009-2010 | | | | | | | 29.41 |
| White | 2008-2009 | 100 | 31 | 38 | 26 | 5 | 31 | 42.77 |
| | 2009-2010 | 100 | 28 | 53 | 14 | 5 | 18.99 | 42.2 |
| Students with Disabilities | 2008-2009 | 100 | 64 | 36 | 0 | 0 | 0 | 17.76 |
| | 2009-2010 | 100 | 38 | 38 | 8 | 15 | 23.08 | 17.55 |
| Limited English Proficiency | 2008-2009 | | | | | | | 8.21 |
| | 2009-2010 | | | | | | | 5.87 |
| Economically Disadvantaged | 2008-2009 | 100 | 38 | 36 | 23 | 3 | 25.68 | 27.67 |
| | 2009-2010 | 100 | 30 | 52 | 14 | 5 | 18.18 | 27.96 |
| Migrant | 2008-2009 | | | | | | | 29.46 |
| | 2009-2010 | | | | | | | 26.36 |
| Male | 2008-2009 | 100 | 21 | 48 | 24 | 7 | 31.03 | 40.97 |
| | 2009-2010 | 100 | 33 | 49 | 14 | 5 | 18.6 | 38.14 |
| Female | 2008-2009 | 100 | 45 | 24 | 29 | 2 | 30.95 | 40.39 |
| | 2009-2010 | 100 | 22 | 58 | 14 | 6 | 19.44 | 41.65 |

District Assessment

Grade 5 - Writing On-Demand

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 13 | 40 | 38 | 8 | 46.43 | 55.37 |
| | 2009-2010 | 100 | 5 | 55 | 33 | 7 | 39.8 | 59.08 |
| African-American | 2008-2009 | | | | | | | 44.76 |
| | 2009-2010 | | | | | | | 45.47 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 50.77 |
| | 2009-2010 | | | | | | | 53.13 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 73.31 |
| | 2009-2010 | | | | | | | 70.3 |
| Hispanic | 2008-2009 | | | | | | | 50.24 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 51.57 |
| White | 2008-2009 | 100 | 13 | 40 | 39 | 8 | 46.99 | 56.77 |
| | 2009-2010 | 100 | 5 | 55 | 32 | 7 | 39.58 | 61.05 |
| Students with Disabilities | 2008-2009 | 100 | 30 | 40 | 17 | 13 | 30 | 31.95 |
| | 2009-2010 | 100 | 6 | 68 | 23 | 3 | 25.81 | 34.13 |
| Limited English Proficiency | 2008-2009 | | | | | | | 34.87 |
| | 2009-2010 | | | | | | | 34.66 |
| Economically Disadvantaged | 2008-2009 | 100 | 15 | 46 | 31 | 8 | 38.46 | 45.24 |
| | 2009-2010 | 100 | 6 | 61 | 27 | 6 | 32.91 | 49.94 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 42.66 |
| | 2009-2010 | | | | | | | 39.33 |
| Male | 2008-2009 | 100 | 25 | 33 | 31 | 11 | 41.67 | 46.01 |
| | 2009-2010 | 100 | 2 | 60 | 37 | 0 | 37.21 | 49.96 |
| Female | 2008-2009 | 100 | 4 | 46 | 44 | 6 | 50 | 65.09 |
| | 2009-2010 | 100 | 7 | 51 | 29 | 13 | 41.82 | 68.72 |

District Assessment

Grade 8 - Writing On-Demand

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | 100 | 5 | 68 | 25 | 2 | 27.38 | 42.08 |
| | 2009-2010 | 100 | 8 | 65 | 27 | 0 | 26.53 | 42.35 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 28.34 |
| | 2009-2010 | | | | | | | 27.5 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 55.38 |
| | 2009-2010 | | | | | | | 42.67 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 63.58 |
| | 2009-2010 | | | | | | | 59.72 |
| Hispanic | 2008-2009 | | | | | | | 33.44 |
| | 2009-2010 | | | | | | | 35.84 |
| White | 2008-2009 | 100 | 5 | 67 | 25 | 2 | 27.71 | 43.88 |
| | 2009-2010 | 100 | 8 | 65 | 27 | 0 | 26.53 | 44.22 |
| Students with Disabilities | 2008-2009 | 100 | 10 | 76 | 14 | 0 | 14.29 | 17.55 |
| | 2009-2010 | 100 | 17 | 71 | 13 | 0 | 12.5 | 18.65 |
| Limited English Proficiency | 2008-2009 | | | | | | | 14.31 |
| | 2009-2010 | | | | | | | 16.55 |
| Economically Disadvantaged | 2008-2009 | 100 | 6 | 68 | 23 | 3 | 25.81 | 30.98 |
| | 2009-2010 | 100 | 10 | 63 | 27 | 0 | 27.4 | 32.32 |
| Migrant | 2008-2009 | | | | | | | 26.62 |
| | 2009-2010 | | | | | | | 32.79 |
| Male | 2008-2009 | 100 | 7 | 73 | 20 | 0 | 19.51 | 32.56 |
| | 2009-2010 | 100 | 9 | 71 | 20 | 0 | 20 | 31.04 |
| Female | 2008-2009 | 100 | 2 | 63 | 30 | 5 | 34.88 | 52.23 |
| | 2009-2010 | 100 | 7 | 58 | 35 | 0 | 34.88 | 54.55 |

District Assessment

Grade 12 - Writing On-Demand

2009-2010

| Student Group | School Year | District Percent | | | | | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|------------------|-----------------|---------------------|---------------------|------------------------|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | |
| All Students | 2008-2009 | | 5 | 70 | 19 | 5 | 24.32 | 34.97 |
| | 2009-2010 | | 18 | 66 | 15 | 1 | 15.45 | 35.04 |
| African-American | 2008-2009 | | | | | | | 25.91 |
| | 2009-2010 | | | | | | | 26.94 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | 31.25 |
| | 2009-2010 | | | | | | | 29.82 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 54.35 |
| | 2009-2010 | | | | | | | 55.46 |
| Hispanic | 2008-2009 | | | | | | | 29.01 |
| | 2009-2010 | | | | | | | 29.94 |
| White | 2008-2009 | | 5 | 70 | 19 | 5 | 24.32 | 36.02 |
| | 2009-2010 | | 18 | 67 | 15 | 0 | 14.68 | 35.75 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 12.74 |
| | 2009-2010 | | 38 | 52 | 5 | 5 | 9.52 | 16.28 |
| Limited English Proficiency | 2008-2009 | | | | | | | 14.2 |
| | 2009-2010 | | | | | | | 13.71 |
| Economically Disadvantaged | 2008-2009 | | 4 | 73 | 17 | 6 | 22.92 | 24.79 |
| | 2009-2010 | | 22 | 65 | 13 | 0 | 12.79 | 25.68 |
| Migrant | 2008-2009 | | | | | | | 24.24 |
| | 2009-2010 | | | | | | | 27.96 |
| Male | 2008-2009 | | 7 | 80 | 7 | 5 | 12.2 | 25.54 |
| | 2009-2010 | | 21 | 67 | 11 | 2 | 12.12 | 26.09 |
| Female | 2008-2009 | | 3 | 58 | 33 | 6 | 39.39 | 44.26 |
| | 2009-2010 | | 14 | 66 | 20 | 0 | 20.45 | 44.15 |

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

| Norm-Referenced Test (NRT) | | | Iowa Tests of Basic Skills | | |
|---|----------|-------|----------------------------|----------|-------|
| Scores Reported in National Percentiles | | | | | |
| Reading | | | Mathematics | | |
| Grade | District | State | Grade | District | State |
| 3 | 56 | 62 | 3 | 54 | 60 |
| 4 | 60 | 57 | 4 | 56 | 56 |
| 5 | 51 | 55 | 5 | 41 | 53 |
| 6 | 38 | 46 | 6 | 29 | 43 |
| 7 | 50 | 51 | 7 | 39 | 51 |

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

| EXPLORE | | | | | PLAN | | | | |
|-------------|----------|-------|----------|-------|-------------|----------|-------|----------|-------|
| 2009 | | 2010 | | | 2009 | | 2010 | | |
| | District | State | District | State | | District | State | District | State |
| Reading | 14.1 | 13.9 | 15.2 | 14.2 | Reading | 14.8 | 16.0 | 16.7 | 16.2 |
| Mathematics | 14.4 | 14.6 | 15.3 | 14.9 | Mathematics | 15.2 | 16.4 | 16.1 | 16.5 |
| English | 14.1 | 13.8 | 14.3 | 14.0 | English | 14.7 | 15.9 | 15.4 | 15.8 |
| Science | 16.7 | 16.0 | 17.0 | 16.1 | Science | 16.9 | 17.4 | 17.8 | 17.6 |
| Composite | 15.0 | 14.7 | 15.6 | 14.9 | Composite | 15.6 | 16.6 | 16.6 | 16.7 |

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

| Transition to Adult Life | | | | | | | | | | |
|--------------------------|-----------------|----------------|--------------|-----------------|---------|----------|-------|-------------------|------------------|----------------|
| | Attendance Rate | Retention Rate | Dropout Rate | Graduation Rate | College | Military | Work | Voc/Tech Training | Work & PT School | Not Successful |
| District | 93 | 0 | 1 | 92 | 95.8% | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% |
| State | 94 | 3 | 2 | 84 | 56.4% | 2.4% | 22.8% | 6.3% | 6.5% | 5.6% |

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| NAEP Achievement Level Percentages | | | | | NAEP Participation Rates | | |
|------------------------------------|-------------|-------|------------|----------|--------------------------|----------------------------|---------------------------|
| Grade 4 | Below Basic | Basic | Proficient | Advanced | Grade 4 | Students with Disabilities | English Language Learners |
| Reading | 32% | 35% | 25% | 8% | Reading | 52% | 54% |
| Mathematics | 21% | 49% | 27% | 3% | Mathematics | 42% | 65% |

| NAEP Achievement Level Percentages | | | | | NAEP Participation Rates | | |
|------------------------------------|-------------|-------|------------|----------|--------------------------|----------------------------|---------------------------|
| Grade 8 | Below Basic | Basic | Proficient | Advanced | Grade 8 | Students with Disabilities | English Language Learners |
| Reading | 27% | 46% | 25% | 3% | Reading | 84% | 89% |
| Mathematics | 31% | 42% | 22% | 5% | Mathematics | 51% | 82% |

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100.0% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 2 | 2 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Procedures in Place in Our School for Drug and Weapons Detection:

The Wolfe County School District has made student and staff safety a district priority. Wolfe County Schools and the Central Office have controlled entry access, and through modern security and surveillance systems school facilities and grounds are monitored at all times. All classrooms and offices have outside phone lines and an extensive two way communication system links staff, schools, and buses to central office staff and local emergency response agencies. A drug detection agency has been employed to provide unannounced drug/weapon checks at schools with a 1-800 tipline for reporting illegal activities. District policies/procedures are in place to address drug and weapon violations. Mandated drug testing is required for athletes.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|----------|----------------------|-----------------------|---------------------------------|--|
| District | \$11535 | 16.0:1 | 84.9% | 2.8:1 |
| State | \$10742 | 15.0:1 | 76.6% | 2.7:1 |

How We Use Technology To Teach:

Technology is increasingly used to improve instruction and maximize learning opportunities. Schools are using research-based computer programs such as Accelerated Reader, Accelerated Math, STAR Reading and Math, LEXIA Reading and ALEKS Math, NOVEL/STARS, and Discovery Education Assessments to individualize learning. Schools are using cameras, camcorders, projectors, adaptive technology devices, calculators, Senteos, I-Pads, Smartboards, and teacher/student computer work stations for lesson plan development, classroom data collections, instructional delivery and academic intervention.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|--------------|---|--|---|----------------------|
| Our District | 1079 | 144 | 66 | 4400 |

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

| | | 11th Grade ACT Scores | | | | |
|------|----------|-----------------------|------|---------|---------|-----------|
| | | English | Math | Reading | Science | Composite |
| 2010 | District | 15.6 | 16.4 | 16.2 | 16.9 | 16.4 |
| | State | 17.7 | 18.2 | 18.8 | 18.7 | 18.5 |
| 2009 | District | 14.2 | 17.7 | 16.4 | 16.6 | 16.3 |
| | State | 17.3 | 18.2 | 18.4 | 18.5 | 18.2 |

| | | Graduating Senior ACT Scores | | | | |
|------|----------|------------------------------|------|---------|---------|-----------|
| | | English | Math | Reading | Science | Composite |
| 2010 | District | 15.8 | 17.4 | 17.2 | 17.4 | 17.0 |
| | State | 18.3 | 18.7 | 19.4 | 19.4 | 19.1 |
| 2009 | District | 15.3 | 16.2 | 16.6 | 16.9 | 16.4 |
| | State | 18.3 | 18.7 | 19.4 | 19.4 | 19.1 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | District | State |
|--|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0.9% | 1.1% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 1.7% |
| Average Years of Teaching Experience | 11.9% | 11.7% |
| Number of Teachers certified by the National Board for Professional Standards | 1 | 1704 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 11.7% | 45.0% | 43.2% | 0.0% | 0.0% | 100% |

| Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers | | |
|---|----------------------|---------------------|
| District Aggregate | High-Poverty Schools | Low-Poverty Schools |
| 0.00% | 0.00% | 0.00% |

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

| School Name | Count |
|-------------|-------|
| | |

Other Important Information About Our District

State Contest Results: FFA (National 3-Star Chapter): 18 state FFA Degree Recipients; 1 Impromptu Speaking Finalist; State Gold Emblem Chapter; State Winner in Community Service; State Winner in Chapter Development. 13 horticulture students passed the Kentucky Occupational Skills Standards Assessment. 16 FFA students are American FFA Degree recipients and 10 students National FFA Proficiency finalists. Track Team: State competitors Middle School Academic Team: State competitors

Extracurricular Activities: The Wolfe County School District offers a wide selection of extracurricular activities at the elementary, middle and high school level. Sports activities include soccer, t-ball, basketball, baseball, softball, cheerleading, golf, and cross country. Clubs include BETA, Chess, FBLA, FCCLA, UNITE, TSA, Archery, Juniorettes, SADD, Drama, Spanish, Chorus, Band, and 4-H. Other activities include cooking, sewing, recreation, fitness, arts and crafts, and entrepreneurship.

Awards & Recognitions: ACADEMICS: 1 Governor's Scholar; 1 Robinson Scholar; 2 Rogers Scholars; 2 FCCLA regional officers; 30 FFA Regional Proficiency Winners; 3 FFA Impromptu Speaking Winners; 46 Middle School students received President's Educational Excellence Award; 27 Middle School students qualify for DUKE Talent Search. SPORTS: Boys Basketball District Champions; Coach named Regional Coach of the Year; Boys Baseball District Champions; Varsity Cheerleaders Co-Ed Regional Champions.

What We Are Doing To Improve: The Wolfe County School District has high expectations for all students. Annual needs assessments are conducted to identify strengths and areas for improvement, set priority needs, establish goals and objectives, and develop strategies that remove barriers to learning and lead to school improvement. Highly qualified professional development activities and modern technologies enable teachers to provide educational experiences that meet the needs of individual learners.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

