

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Rogers Elementary School

Ms. Amanda Hollon Sparks, Principal

1750 KY Hwy.- 715

Rogers, KY 41365

Phone: (606) 668-8302, Fax: (606) 668-8350

Email: amanda.sparks@wolfe.kyschools.us

**School Enrollment: 149**

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### Our School Council

Jaclyn Carroll

Roy Kelley

Alberta Salyers

Amanda Hollon Sparks

Dennis Long

Kanda Spencer-Nickell

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Rogers Elementary children are the focus of everything that we do. We believe that all children should have opportunities to learn at a high level. Faculty and staff members want our students to acquired knowledge and to be able to apply this knowledge to meaningful, real-life situations. We are extremely proud of the assessment data presented in this report card. We met and surpassed our goal for 2009-2010 school year and achieved a total transitional index of 102.76! We attribute this success to a caring, dedicated staff that strives to meet the needs of all students, high expectations for all students, concerned and involved parents, the support of the local Board of Education, and the support of the entire community. At Rogers Elementary, we accept the responsibility of preparing students for the future and the many challenges that lie ahead. Our goal is for our students and all members of the school community to discover the joy of becoming life-long learners.

**How We Ensure Educational Equity:** The diverse needs of students are met through the special education resource classroom, gifted and talented classes, ESS services, and Reading and Math Intervention teachers serving in the primary grades. Reading Recovery is used as our reading intervention program, and for math we use Number Worlds, SNAP, and AddVantage Math. In order to individualize instruction, we use the STAR Reading Assessment, STAR Math Assessment, STAR Early Literacy, Fluent Reader, LEXIA, Think Link, and the Accelerated Reader and Math programs. Teachers have received professional development in learning styles, addressing the needs of gifted students, and ensuring gender equity. Parents and community members are utilized as resource persons and role models in all classes. The Family Resource Center assist families with finding ways to help their children be more successful in school. The FRC also helps to encourage parent participation and works to remove any barriers to learning that may exist.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	86.96	71.95	71.86	100	100	99.92	75.36	65.74	64.14		100	99.91	76.92 (1.48)	53.97 (5.94)	56.88 (8.23)		92	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	86.76	71.88	74.37	100	100	99.93	76.47	65.84	67.08		100	99.92						
Students with Disabilities		100	99.89		68.21	48.69		100	99.89		69.75	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	85.45	68.95	63.45	100	100	99.91	70.91	61.6	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male		100	99.91		68.06	66.59		100	99.91		65.68	63.04		100	99.88						
Female		100	99.93		75.7	77.45		100	99.93		65.8	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	0	73	27	100	79.55	76.42
	2009-2010	100	0	20	60	20	80	75	76.74
African-American	2008-2009								57.88
	2009-2010								58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009								67.79
	2009-2010								68.72
White	2008-2009	100	0	0	71	29	100	79.31	79.08
	2009-2010	100	0	20	60	20	80	75	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	75	58.49
	2009-2010	--	--	--	--	--	--	71.43	60.02
Limited English Proficiency	2008-2009								59.48
	2009-2010								57.41
Economically Disadvantaged	2008-2009	100	0	0	82	18	100	71.88	68.97
	2009-2010	100	0	25	50	25	75	71.25	69.58
Migrant	2008-2009								71.71
	2009-2010								66.48
Male	2008-2009	--	--	--	--	--	--	71.43	73.81
	2009-2010	--	--	--	--	--	--	71.43	74.17
Female	2008-2009	100	0	0	75	25	100	86.96	79.21
	2009-2010	--	--	--	--	--	--	78.72	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	10	71	19	90.48	73.91	74.17
	2009-2010	100	0	0	60	40	100	78.82	79.34
African-American	2008-2009								55.77
	2009-2010								62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009							--	67.25
	2009-2010								74.97
White	2008-2009	100	0	10	71	19	90.48	74.44	76.72
	2009-2010	100	0	0	57	43	100	78.57	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	65.63	55.87
	2009-2010	--	--	--	--	--	--	80	63.22
Limited English Proficiency	2008-2009								58.4
	2009-2010								63.19
Economically Disadvantaged	2008-2009	100	0	14	64	21	85.71	70.27	66.15
	2009-2010	100	0	0	73	27	100	73.44	72.89
Migrant	2008-2009								64.45
	2009-2010								69.59
Male	2008-2009	--	--	--	--	--	--	75	70.48
	2009-2010	--	--	--	--	--	--	75.68	75.45
Female	2008-2009	100	0	8	69	23	92.31	73.08	78.08
	2009-2010	100	0	0	50	50	100	81.25	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	7	64	29	92.86	76.19	69.97
	2009-2010	100	0	16	68	16	84	78.57	74.36
African-American	2008-2009								54.12
	2009-2010								58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009								64.71
	2009-2010							--	68.43
White	2008-2009	100	0	7	64	29	92.86	75.9	72.17
	2009-2010	100	0	16	68	16	84	78.13	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	60	46.63
	2009-2010	100	0	9	64	27	90.91	80.65	54.01
Limited English Proficiency	2008-2009								47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	0	8	58	33	91.67	70.77	60.81
	2009-2010	100	0	17	67	17	83.33	78.48	66.71
Migrant	2008-2009							--	55.44
	2009-2010								62.36
Male	2008-2009	--	--	--	--	--	--	63.89	64.58
	2009-2010	100	0	9	82	9	90.91	86.05	69.38
Female	2008-2009	--	--	--	--	--	--	85.42	75.57
	2009-2010	100	0	21	57	21	78.57	72.73	79.62

# School Assessment

# Grade 6 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	12	48	40	88	67.44	68.11
	2009-2010	100	0	14	79	7	85.71	75.32	70.01
African-American	2008-2009								47.83
	2009-2010								50.36
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								71.62
Asian/Pacific Islander	2008-2009								77.22
	2009-2010								77.4
Hispanic	2008-2009								59.81
	2009-2010								61.34
White	2008-2009	100	0	12	48	40	88	67.44	70.99
	2009-2010	100	0	14	79	7	85.71	75	72.88
Students with Disabilities	2008-2009	--	--	--	--	--	--	70.83	39.87
	2009-2010	--	--	--	--	--	--	80	43.85
Limited English Proficiency	2008-2009								37.64
	2009-2010								34.22
Economically Disadvantaged	2008-2009	100	0	14	48	38	85.71	63.79	57.86
	2009-2010	100	0	14	79	7	85.71	75	60.78
Migrant	2008-2009							--	50.24
	2009-2010								56.18
Male	2008-2009	--	--	--	--	--	--	68.09	62.04
	2009-2010	--	--	--	--	--	--	66.67	64.22
Female	2008-2009	100	0	13	31	56	87.5	66.67	74.62
	2009-2010	--	--	--	--	--	--	81.82	76.04

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	0	40	60	100	81.82	74.47
	2009-2010	100	0	20	33	47	80	71.88	76.31
African-American	2008-2009								54.69
	2009-2010								56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009								64.29
	2009-2010								69.57
White	2008-2009	100	0	0	36	64	100	81.61	77.38
	2009-2010	100	0	20	33	47	80	71.88	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	75	53.93
	2009-2010	--	--	--	--	--	--	64.29	55.86
Limited English Proficiency	2008-2009								59.48
	2009-2010								62.36
Economically Disadvantaged	2008-2009	100	0	0	45	55	100	78.13	66.36
	2009-2010	100	0	25	17	58	75	66.25	69.29
Migrant	2008-2009								69.74
	2009-2010								68.13
Male	2008-2009	--	--	--	--	--	--	76.19	74.26
	2009-2010	--	--	--	--	--	--	71.43	75.68
Female	2008-2009	100	0	0	42	58	100	86.96	74.69
	2009-2010	--	--	--	--	--	--	72.34	76.97



# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	24	57	14	71.43	59.78	71.35
	2009-2010	100	0	13	27	60	86.67	78.82	74.88
African-American	2008-2009								53.26
	2009-2010								53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009							--	64.59
	2009-2010								67.57
White	2008-2009	100	5	24	57	14	71.43	58.89	73.81
	2009-2010	100	0	7	29	64	92.86	79.76	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.13	50.91
	2009-2010	--	--	--	--	--	--	85	55.02
Limited English Proficiency	2008-2009								58.49
	2009-2010								56.83
Economically Disadvantaged	2008-2009	100	7	29	57	7	64.29	56.76	62.63
	2009-2010	100	0	18	27	55	81.82	73.44	67.09
Migrant	2008-2009								63.79
	2009-2010								58.11
Male	2008-2009	--	--	--	--	--	--	62.5	71.04
	2009-2010	--	--	--	--	--	--	78.38	74.55
Female	2008-2009	100	8	15	54	23	76.92	57.69	71.67
	2009-2010	100	0	8	33	58	91.67	79.17	75.24

# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	36	21	36	57.14	66.67	64.93
	2009-2010	100	4	24	56	16	72	70.41	67.57
African-American	2008-2009								44.85
	2009-2010								46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009								60.76
	2009-2010							--	59.87
White	2008-2009	100	7	36	21	36	57.14	66.27	67.49
	2009-2010	100	4	24	56	16	72	69.79	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.33	42.69
	2009-2010	100	9	18	55	18	72.73	74.19	45.31
Limited English Proficiency	2008-2009								45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	8	33	17	42	58.33	63.08	54.96
	2009-2010	100	6	28	50	17	66.67	69.62	58.25
Migrant	2008-2009							--	55.44
	2009-2010								54.49
Male	2008-2009	--	--	--	--	--	--	61.11	64.23
	2009-2010	100	0	27	64	9	72.73	76.74	66.75
Female	2008-2009	--	--	--	--	--	--	70.83	65.65
	2009-2010	100	7	21	50	21	71.43	65.45	68.45

# School Assessment

# Grade 6 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	24	48	20	68	58.14	64.92
	2009-2010	100	0	36	50	14	64.29	74.03	67.84
African-American	2008-2009								41.97
	2009-2010								42.21
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								74.32
Asian/Pacific Islander	2008-2009								83.67
	2009-2010								78.72
Hispanic	2008-2009								56.28
	2009-2010								58.75
White	2008-2009	100	8	24	48	20	68	58.14	68.01
	2009-2010	100	0	36	50	14	64.29	75	71.45
Students with Disabilities	2008-2009	--	--	--	--	--	--	54.17	38.97
	2009-2010	--	--	--	--	--	--	80	44.77
Limited English Proficiency	2008-2009								42.59
	2009-2010								36.48
Economically Disadvantaged	2008-2009	100	0	29	52	19	71.43	60.34	54.37
	2009-2010	100	0	36	50	14	64.29	68.75	58.33
Migrant	2008-2009							--	48.34
	2009-2010								60.11
Male	2008-2009	--	--	--	--	--	--	63.83	63.18
	2009-2010	--	--	--	--	--	--	69.7	65.29
Female	2008-2009	100	0	25	56	19	75	51.28	66.78
	2009-2010	--	--	--	--	--	--	77.27	70.49

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	24	57	19	76.19	55.43	70
	2009-2010	100	0	13	40	47	86.67	81.18	70.42
African-American	2008-2009								43
	2009-2010								44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009							--	57.36
	2009-2010								59.69
White	2008-2009	100	0	24	57	19	76.19	54.44	73.94
	2009-2010	100	0	7	43	50	92.86	82.14	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.13	52.61
	2009-2010	--	--	--	--	--	--	80	53.12
Limited English Proficiency	2008-2009								46.46
	2009-2010								45.46
Economically Disadvantaged	2008-2009	100	0	36	64	0	64.29	50	60.58
	2009-2010	100	0	18	45	36	81.82	75	61.69
Migrant	2008-2009								58.47
	2009-2010								50.68
Male	2008-2009	--	--	--	--	--	--	55	70.39
	2009-2010	--	--	--	--	--	--	75.68	71.04
Female	2008-2009	100	0	23	54	23	76.92	55.77	69.58
	2009-2010	100	0	8	50	42	91.67	85.42	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	29	57	14	71.43	54.76	61.03
	2009-2010	100	8	24	60	8	68	60.2	55.59
African-American	2008-2009								40.29
	2009-2010								33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009								53.49
	2009-2010							--	44.28
White	2008-2009	100	0	29	57	14	71.43	54.22	64.01
	2009-2010	100	8	24	60	8	68	59.38	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	46.67	41.39
	2009-2010	100	18	27	45	9	54.55	48.39	35.7
Limited English Proficiency	2008-2009								34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	0	33	50	17	66.67	47.69	49.68
	2009-2010	100	11	33	44	11	55.56	54.43	44.71
Migrant	2008-2009							--	42.31
	2009-2010								43.26
Male	2008-2009	--	--	--	--	--	--	52.78	61.22
	2009-2010	100	9	45	45	0	45.45	58.14	56.55
Female	2008-2009	--	--	--	--	--	--	56.25	60.84
	2009-2010	100	7	7	71	14	85.71	61.82	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	0	64	29	92.86	46.43	55.37
	2009-2010	100	0	20	64	16	80	39.8	59.08
African-American	2008-2009								44.76
	2009-2010								45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009								50.24
	2009-2010							--	51.57
White	2008-2009	100	7	0	64	29	92.86	46.99	56.77
	2009-2010	100	0	20	64	16	80	39.58	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	30	31.95
	2009-2010	100	0	36	64	0	63.64	25.81	34.13
Limited English Proficiency	2008-2009								34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	8	0	67	25	91.67	38.46	45.24
	2009-2010	100	0	28	61	11	72.22	32.91	49.94
Migrant	2008-2009							--	42.66
	2009-2010								39.33
Male	2008-2009	--	--	--	--	--	--	41.67	46.01
	2009-2010	100	0	27	73	0	72.73	37.21	49.96
Female	2008-2009	--	--	--	--	--	--	50	65.09
	2009-2010	100	0	14	57	29	85.71	41.82	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	57	56	62	3	53	54	60
4	65	60	57	4	67	56	56
5	59	51	55	5	60	41	53
6	51	38	46	6	35	29	43
7		50	51	7		39	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	92.9%	0.1%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

The Wolfe County School District uses the services of a drug detection agency to provide unannounced drug and weapon checks at all schools. Students and parents are informed that these checks will be taking place throughout the school year. All visitors must buzz in at the front door and be identified by office personnel upon entering the building. All doors remain locked throughout the school day. Radio communication exists between all schools, central office, and all buses.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,304	14.0:1	69.2%	2.1:1
District	\$11,535	16.0:1	84.9%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

The integration of technology is ongoing. We use research-based computer programs to assess and instruct students. Some of these programs are Accelerated Reader, Accelerated Math, STAR Reading, STAR Math, STAR Early Literacy, LEXIA, and Think Link. Smart Boards, cameras, camcorders, VCR/DVD players, projectors, document cameras, and other electronic media devices are utilized in the classroom.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	102	25	2	200

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.9%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	0.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	10.5	11.9	11.7
Number of Teachers certified by the National Board for Professional Standards	0	1	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	0.0%	62.5%	37.5%	0.0%	0.0%	100%



## Other Important Information About Our School

**State Contest Results:** N/A

**Extracurricular Activities:** Our students have the opportunity to participate in a wide variety of extracurricular activities that include the following: Boys Basketball, Girls Basketball, Cheerleading, Gymnastics, T-Ball, Soccer, Archery, Nursing Home Friends at the local Nursing Home, Academic Team, Dramatic Productions, Dulcimer Classes, Yearbook Club, Scrapbooking Classes, Open Houses, Festivals, and Family Reading and Math Night activities.

**Awards & Recognitions:** On the 2010 KCCT test scores, Rogers Elementary reached a transitional index of 102.76. As a school, we are so proud of the students and staff for this accomplishment and maintaining a score of over 100 (which is the goal for all schools by the year 2014). In 2010, Rogers Elementary Academic Team won several awards which included the following: Quick Recall and FBS placed 1st in the District, FBS placed 3rd and our school placed 4th overall in the Regional Competition.

**What We Are Doing To Improve:** At Rogers Elementary, we strive to provide a quality education to all students. We are constantly working to get our parents more involved and to involve community members as resource people in our classrooms. The analysis of assessment data is on-going, so that we can identify areas of concern and concentrating our time and school resources in these areas.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

