

SCHOOL REPORT CARD

for the 2009-2010 school year



Red River Valley Elementary School

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School Enrollment: 202

Our School Council

Melissa Bush

Katrina Jones

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Brian Creech

Donna Lockard

Staci Rose

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Red River Valley Elementary is to teach all students to be responsible, contributing members of society. This involves a collaborative effort between parents, students, staff, administrators, and community representatives to improve instruction and develop a positive learning environment. Red River is constantly striving to provide our students with a world class education. New and innovative programs currently being used to expand student learning opportunities include the Read to Achieve program, Accelerated Reading, Accelerated Math, Star Reading, Star Math and the Lexia Reading Program. The staff of Red River Valley Elementary School continuously strive to improve through professional development activities and workshops. Staff training involves hundreds of hours each year. This commitment to excellence and innovation continues to improve our school. We are proud of the tradition of our school and look forward to a bright future.

How We Ensure Educational Equity: Educational Equity is ensured through a diversified curriculum, innovative grant programs, and equal access to services. The Red River Valley Comprehensive School Improvement Plan addresses gender equity through an aggressive program to increase performance in all content areas. The Professional Development Component of the plan incorporates professional development in best practices, multiple learning styles, gifted and talented programs, and gender-bias trainings. Red River stands ready to meet the diversified needs of all students.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	80.77	71.95	71.86	100	100	99.92	71.15	65.74	64.14		100	99.91	37.88 (8.03)	53.97 (5.94)	56.88 (8.23)		92	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	80.77	71.88	74.37	100	100	99.93	71.15	65.84	67.08		100	99.92						
Students with Disabilities		100	99.89		68.21	48.69		100	99.89		69.75	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	79.31	68.95	63.45	100	100	99.91	68.97	61.6	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male		100	99.91	84	68.06	66.59		100	99.91	74	65.68	63.04		100	99.88						
Female		100	99.93	77.78	75.7	77.45		100	99.93	68.52	65.8	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	18	64	18	81.82	79.55	76.42
	2009-2010	100	3	9	66	23	88.57	75	76.74
African-American	2008-2009								57.88
	2009-2010								58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009								67.79
	2009-2010								68.72
White	2008-2009	100	0	18	64	18	81.82	79.31	79.08
	2009-2010	100	3	9	66	23	88.57	75	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	75	58.49
	2009-2010	--	--	--	--	--	--	71.43	60.02
Limited English Proficiency	2008-2009								59.48
	2009-2010								57.41
Economically Disadvantaged	2008-2009	100	0	27	60	13	73.33	71.88	68.97
	2009-2010	100	3	10	63	23	86.67	71.25	69.58
Migrant	2008-2009								71.71
	2009-2010								66.48
Male	2008-2009	100	0	17	58	25	83.33	71.43	73.81
	2009-2010	100	0	0	82	18	100	71.43	74.17
Female	2008-2009	100	0	20	70	10	80	86.96	79.21
	2009-2010	100	6	17	50	28	77.78	78.72	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	25	25	45	5	50	73.91	74.17
	2009-2010	100	4	21	71	4	75	78.82	79.34
African-American	2008-2009								55.77
	2009-2010								62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009							--	67.25
	2009-2010								74.97
White	2008-2009	100	25	25	45	5	50	74.44	76.72
	2009-2010	100	4	21	71	4	75	78.57	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	65.63	55.87
	2009-2010	--	--	--	--	--	--	80	63.22
Limited English Proficiency	2008-2009								58.4
	2009-2010								63.19
Economically Disadvantaged	2008-2009	100	25	31	38	6	43.75	70.27	66.15
	2009-2010	100	5	25	65	5	70	73.44	72.89
Migrant	2008-2009								64.45
	2009-2010								69.59
Male	2008-2009	--	--	--	--	--	--	75	70.48
	2009-2010	100	8	17	75	0	75	75.68	75.45
Female	2008-2009	100	25	33	33	8	41.67	73.08	78.08
	2009-2010	100	0	25	67	8	75	81.25	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	29	21	46	4	50	76.19	69.97
	2009-2010	100	10	5	71	14	85.71	78.57	74.36
African-American	2008-2009								54.12
	2009-2010								58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009								64.71
	2009-2010							--	68.43
White	2008-2009	100	29	21	46	4	50	75.9	72.17
	2009-2010	100	10	5	71	14	85.71	78.13	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	60	46.63
	2009-2010	--	--	--	--	--	--	80.65	54.01
Limited English Proficiency	2008-2009								47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	33	28	33	6	38.89	70.77	60.81
	2009-2010	100	6	0	88	6	94.12	78.48	66.71
Migrant	2008-2009							--	55.44
	2009-2010								62.36
Male	2008-2009	100	33	33	25	8	33.33	63.89	64.58
	2009-2010	100	10	0	80	10	90	86.05	69.38
Female	2008-2009	100	25	8	67	0	66.67	85.42	75.57
	2009-2010	100	9	9	64	18	81.82	72.73	79.62

School Assessment

Grade 6 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	33	29	33	5	38.1	67.44	68.11
	2009-2010	100	4	25	67	4	70.83	75.32	70.01
African-American	2008-2009								47.83
	2009-2010								50.36
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								71.62
Asian/Pacific Islander	2008-2009								77.22
	2009-2010								77.4
Hispanic	2008-2009								59.81
	2009-2010								61.34
White	2008-2009	100	33	29	33	5	38.1	67.44	70.99
	2009-2010	100	4	25	67	4	70.83	75	72.88
Students with Disabilities	2008-2009	--	--	--	--	--	--	70.83	39.87
	2009-2010	--	--	--	--	--	--	80	43.85
Limited English Proficiency	2008-2009								37.64
	2009-2010								34.22
Economically Disadvantaged	2008-2009	100	38	31	23	8	30.77	63.79	57.86
	2009-2010	100	5	30	65	0	65	75	60.78
Migrant	2008-2009							--	50.24
	2009-2010								56.18
Male	2008-2009	100	31	38	23	8	30.77	68.09	62.04
	2009-2010	100	9	27	55	9	63.64	66.67	64.22
Female	2008-2009	--	--	--	--	--	--	66.67	74.62
	2009-2010	100	0	23	77	0	76.92	81.82	76.04

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	9	45	45	90.91	81.82	74.47
	2009-2010	100	3	11	40	46	85.71	71.88	76.31
African-American	2008-2009								54.69
	2009-2010								56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009								64.29
	2009-2010								69.57
White	2008-2009	100	0	9	45	45	90.91	81.61	77.38
	2009-2010	100	3	11	40	46	85.71	71.88	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	75	53.93
	2009-2010	--	--	--	--	--	--	64.29	55.86
Limited English Proficiency	2008-2009								59.48
	2009-2010								62.36
Economically Disadvantaged	2008-2009	100	0	13	53	33	86.67	78.13	66.36
	2009-2010	100	3	13	40	43	83.33	66.25	69.29
Migrant	2008-2009								69.74
	2009-2010								68.13
Male	2008-2009	100	0	0	58	42	100	76.19	74.26
	2009-2010	100	0	6	41	53	94.12	71.43	75.68
Female	2008-2009	100	0	20	30	50	80	86.96	74.69
	2009-2010	100	6	17	39	39	77.78	72.34	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	60	20	10	10	20	59.78	71.35
	2009-2010	100	13	21	42	25	66.67	78.82	74.88
African-American	2008-2009								53.26
	2009-2010								53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009							--	64.59
	2009-2010								67.57
White	2008-2009	100	60	20	10	10	20	58.89	73.81
	2009-2010	100	13	21	42	25	66.67	79.76	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.13	50.91
	2009-2010	--	--	--	--	--	--	85	55.02
Limited English Proficiency	2008-2009								58.49
	2009-2010								56.83
Economically Disadvantaged	2008-2009	100	69	13	13	6	18.75	56.76	62.63
	2009-2010	100	15	25	45	15	60	73.44	67.09
Migrant	2008-2009								63.79
	2009-2010								58.11
Male	2008-2009	--	--	--	--	--	--	62.5	71.04
	2009-2010	100	17	8	42	33	75	78.38	74.55
Female	2008-2009	100	83	8	0	8	8.33	57.69	71.67
	2009-2010	100	8	33	42	17	58.33	79.17	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	46	21	17	17	33.33	66.67	64.93
	2009-2010	100	5	43	33	19	52.38	70.41	67.57
African-American	2008-2009								44.85
	2009-2010								46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009								60.76
	2009-2010							--	59.87
White	2008-2009	100	46	21	17	17	33.33	66.27	67.49
	2009-2010	100	5	43	33	19	52.38	69.79	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.33	42.69
	2009-2010	--	--	--	--	--	--	74.19	45.31
Limited English Proficiency	2008-2009								45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	56	22	11	11	22.22	63.08	54.96
	2009-2010	100	0	41	35	24	58.82	69.62	58.25
Migrant	2008-2009							--	55.44
	2009-2010								54.49
Male	2008-2009	100	58	17	0	25	25	61.11	64.23
	2009-2010	100	0	40	30	30	60	76.74	66.75
Female	2008-2009	100	33	25	33	8	41.67	70.83	65.65
	2009-2010	100	9	45	36	9	45.45	65.45	68.45

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	38	33	29	0	28.57	58.14	64.92
	2009-2010	100	8	21	67	4	70.83	74.03	67.84
African-American	2008-2009								41.97
	2009-2010								42.21
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								74.32
Asian/Pacific Islander	2008-2009								83.67
	2009-2010								78.72
Hispanic	2008-2009								56.28
	2009-2010								58.75
White	2008-2009	100	38	33	29	0	28.57	58.14	68.01
	2009-2010	100	8	21	67	4	70.83	75	71.45
Students with Disabilities	2008-2009	--	--	--	--	--	--	54.17	38.97
	2009-2010	--	--	--	--	--	--	80	44.77
Limited English Proficiency	2008-2009								42.59
	2009-2010								36.48
Economically Disadvantaged	2008-2009	100	46	15	38	0	38.46	60.34	54.37
	2009-2010	100	10	25	60	5	65	68.75	58.33
Migrant	2008-2009							--	48.34
	2009-2010								60.11
Male	2008-2009	100	31	31	38	0	38.46	63.83	63.18
	2009-2010	100	18	27	45	9	54.55	69.7	65.29
Female	2008-2009	--	--	--	--	--	--	51.28	66.78
	2009-2010	100	0	15	85	0	84.62	77.27	70.49

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	30	45	15	10	25	55.43	70
	2009-2010	100	8	21	54	17	70.83	81.18	70.42
African-American	2008-2009								43
	2009-2010								44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009							--	57.36
	2009-2010								59.69
White	2008-2009	100	30	45	15	10	25	54.44	73.94
	2009-2010	100	8	21	54	17	70.83	82.14	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.13	52.61
	2009-2010	--	--	--	--	--	--	80	53.12
Limited English Proficiency	2008-2009								46.46
	2009-2010								45.46
Economically Disadvantaged	2008-2009	100	31	50	13	6	18.75	50	60.58
	2009-2010	100	10	25	50	15	65	75	61.69
Migrant	2008-2009								58.47
	2009-2010								50.68
Male	2008-2009	--	--	--	--	--	--	55	70.39
	2009-2010	100	17	8	50	25	75	75.68	71.04
Female	2008-2009	100	33	50	8	8	16.67	55.77	69.58
	2009-2010	100	0	33	58	8	66.67	85.42	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	38	46	13	4	16.67	54.76	61.03
	2009-2010	100	29	43	19	10	28.57	60.2	55.59
African-American	2008-2009								40.29
	2009-2010								33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009								53.49
	2009-2010							--	44.28
White	2008-2009	100	38	46	13	4	16.67	54.22	64.01
	2009-2010	100	29	43	19	10	28.57	59.38	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	46.67	41.39
	2009-2010	--	--	--	--	--	--	48.39	35.7
Limited English Proficiency	2008-2009								34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	44	50	0	6	5.56	47.69	49.68
	2009-2010	100	24	47	24	6	29.41	54.43	44.71
Migrant	2008-2009							--	42.31
	2009-2010								43.26
Male	2008-2009	100	42	33	17	8	25	52.78	61.22
	2009-2010	100	20	50	20	10	30	58.14	56.55
Female	2008-2009	100	33	58	8	0	8.33	56.25	60.84
	2009-2010	100	36	36	18	9	27.27	61.82	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	29	38	29	4	33.33	46.43	55.37
	2009-2010	100	10	81	10	0	9.52	39.8	59.08
African-American	2008-2009								44.76
	2009-2010								45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009								50.24
	2009-2010							--	51.57
White	2008-2009	100	29	38	29	4	33.33	46.99	56.77
	2009-2010	100	10	81	10	0	9.52	39.58	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	30	31.95
	2009-2010	--	--	--	--	--	--	25.81	34.13
Limited English Proficiency	2008-2009								34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	33	50	11	6	16.67	38.46	45.24
	2009-2010	100	12	76	12	0	11.76	32.91	49.94
Migrant	2008-2009							--	42.66
	2009-2010								39.33
Male	2008-2009	100	42	33	17	8	25	41.67	46.01
	2009-2010	100	10	80	10	0	10	37.21	49.96
Female	2008-2009	100	17	42	42	0	41.67	50	65.09
	2009-2010	100	9	82	9	0	9.09	41.82	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	64	56	62	3	64	54	60
4	54	60	57	4	46	56	56
5	37	51	55	5	18	41	53
6	35	38	46	6	32	29	43
7		50	51	7		39	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	92.9%	0.0%
District	92.9%	0.1%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Procedures are in place for drug and weapons detection. Surveillance cameras and visitors passes are in place for detection. There is also a drug education program sponsored by the Red River Elementary Family Resource Center. An extensive communication system links schools, buses, and school personnel to both appropriate Central Office Staff and law enforcement agencies. There are signs located throughout the building giving a phone number to call to report violations.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,475	17.0:1	51.8%	3.3:1
District	\$11,535	16.0:1	84.9%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is integrated throughout the curriculum at Red River Elementary School. There are workstations throughout the school that utilize various Software programs including Lexia, Early Literacy, Accelerated Reader, Accelerated Math, STAR Math and STAR Reading.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	182	34	20	220

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.9%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	11.0	11.9	11.7
Number of Teachers certified by the National Board for Professional Standards	0	1	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.8%	50.0%	31.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Academic Team participated in the Regional Governors Cup Competition. We also have students with Regional and State Winning Conservation Posters and Child Abuse Prevention Posters. Along with various other competitions as appropriate for elementary age students.

Extracurricular Activities: Since Red River Valley's students have limited after school learning or activity opportunities, the faculty and staff provide the following extracurricular activities: boys and girls basketball teams, cheerleading, Tee ball, soccer, Boy and Girl Scouts, Academic Team, PTO students of the Month, parent/teacher/student activities nights (ex. Crafts, open houses, Fall Carnival, school dances, school plays, and Ready Fest)

Awards & Recognitions: Student recognition programs are designed to recognize academic as well as nonacademic efforts. Weekly attendance awards, students of the month awards, and yearly award programs are designed to reward student excellence. Red River Valley students consistently place as top contenders in the annual Soil Conservation Poster Contest. RRV had several students recognized as having perfect attendance for the school year.

What We Are Doing To Improve: The faculty at Red River Valley have taken a proactive approach to school improvement. A District Wide Curriculum is being implemented. Curriculum alignment is an ongoing activity at the school level as well as the district level. Teachers are targeting areas for professional growth and attending workshops and conferences to strengthen areas of concern. Teachers are also implementing various new software to improve student achievement.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

