

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Wolfe County Middle School

Mrs. Wilma Terrill, Principal

N Johnson St

P.O. Box 460

Campton, KY 41301

Phone: (606) 668-8152, Fax: (606) 668-8100

Email: NA

**School Enrollment: 200**

---

### Our School Council

Gail Banks

Angie Ross

Wilma Terrill

Nick Brooks

Sally Stewart

Melody Trent

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** WCMS is proud of the growth we have achieved & the continued dedication of students & staff to be the best middle school in Kentucky. Happy students are the core of our success. Visitors comment about the smile on student & teachers' faces. A clean happy environment contributes to students wanting to be at school & striving to learn. Teachers use strategies that ensure that students achieve, become independent learners & productive citizens. Our goal is for students to leave school with a desire to pursue knowledge & apply it to real life experiences. Each student is mentored to reach his/her potential through a sense of self-discovery & self-worth. Strategies are designed to target students' learning styles & to foster their self-awareness of higher-level thinking skills that will serve as a foundation for life long learning. Our school motto, "We believe in you", is an expression of the belief that all students are on a journey of acquiring knowledge so they can reach proficiency.

**How We Ensure Educational Equity:** It is our belief that all students can learn & achieve at high levels. We offer programs to meet the diverse needs through special education, gifted & talented, ESS services, Youth Service centers, and Title I resources. We work very hard to identify positive role models in our community for our students. It is the ultimate goal of Wolfe County Middle School staff to meet every need of our students, as we pursue education equity.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	69.71	71.95	71.86	100	100	99.92	58.86	65.74	64.14	100	100	99.91	48.35 (5.94)	53.97 (5.94)	56.88 (8.23)		92	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	69.71	71.88	74.37	100	100	99.93	58.86	65.84	67.08	100	100	99.92						
Students with Disabilities		100	99.89	60	68.21	48.69		100	99.89	57.78	69.75	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	64.18	68.95	63.45	100	100	99.91	55.22	61.6	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	65.31	68.06	66.59	100	100	99.91	59.18	65.68	63.04		100	99.88						
Female	100	100	99.93	75.32	75.7	77.45	100	100	99.93	58.44	65.8	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 7 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	42	51	5	56.25	56.25	64.66
	2009-2010	100	0	29	57	14	71.43	71.43	69.22
African-American	2008-2009								45.26
	2009-2010								49.07
American Indian/ Native Alaskan	2008-2009								63.77
	2009-2010								56.34
Asian/Pacific Islander	2008-2009								75.52
	2009-2010								79.1
Hispanic	2008-2009								56.94
	2009-2010								61.58
White	2008-2009	100	2	42	51	5	56.25	56.25	67.3
	2009-2010	100	0	29	57	14	71.43	71.43	71.96
Students with Disabilities	2008-2009	100	0	42	54	4	57.69	57.69	34.72
	2009-2010	100	0	24	62	14	76.19	76.19	41.5
Limited English Proficiency	2008-2009								32.59
	2009-2010								35.79
Economically Disadvantaged	2008-2009	100	3	45	46	7	52.63	52.63	54.51
	2009-2010	100	0	33	52	15	67.21	67.21	59.42
Migrant	2008-2009								48.94
	2009-2010								54.21
Male	2008-2009	100	2	42	50	6	55.77	55.77	57.27
	2009-2010	100	0	37	58	5	62.79	62.79	63.07
Female	2008-2009	100	2	41	52	5	56.82	56.82	72.69
	2009-2010	100	0	18	56	26	82.35	82.35	75.8

# School Assessment

# Grade 8 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	27	60	11	70.24	70.24	68.05
	2009-2010	100	0	32	62	6	68.37	68.37	71.41
African-American	2008-2009	--	--	--	--	--	--	--	52.24
	2009-2010								53.29
American Indian/ Native Alaskan	2008-2009								75.38
	2009-2010								65.33
Asian/Pacific Islander	2008-2009								79.16
	2009-2010								80.75
Hispanic	2008-2009								60.76
	2009-2010								66.22
White	2008-2009	100	2	27	60	11	71.08	71.08	70.23
	2009-2010	100	0	32	62	6	68.37	68.37	73.77
Students with Disabilities	2008-2009	100	5	43	43	10	52.38	52.38	35.55
	2009-2010	100	0	54	42	4	45.83	45.83	41.93
Limited English Proficiency	2008-2009								33.18
	2009-2010								38.85
Economically Disadvantaged	2008-2009	100	3	29	56	11	67.74	67.74	57.94
	2009-2010	100	0	38	56	5	61.64	61.64	62.1
Migrant	2008-2009								51.08
	2009-2010								63.93
Male	2008-2009	100	5	34	56	5	60.98	60.98	61.04
	2009-2010	100	0	33	64	4	67.27	67.27	64.63
Female	2008-2009	100	0	21	63	16	79.07	79.07	75.52
	2009-2010	100	0	30	60	9	69.77	69.77	78.72

# School Assessment

# Grade 7 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	24	43	27	69.79	69.79	62.8
	2009-2010	100	10	34	40	16	55.84	55.84	63.64
African-American	2008-2009								39.64
	2009-2010								38.6
American Indian/ Native Alaskan	2008-2009								57.97
	2009-2010								53.52
Asian/Pacific Islander	2008-2009								81.8
	2009-2010								80.04
Hispanic	2008-2009								54.81
	2009-2010								54.34
White	2008-2009	100	6	24	43	27	69.79	69.79	65.89
	2009-2010	100	10	34	40	16	55.84	55.84	67.08
Students with Disabilities	2008-2009	100	0	23	62	15	76.92	76.92	34.1
	2009-2010	100	5	33	43	19	61.9	61.9	40.09
Limited English Proficiency	2008-2009								37.52
	2009-2010								33.68
Economically Disadvantaged	2008-2009	100	7	24	45	25	69.74	69.74	51.43
	2009-2010	100	13	31	43	13	55.74	55.74	52.72
Migrant	2008-2009								46.81
	2009-2010								53.74
Male	2008-2009	100	8	21	40	31	71.15	71.15	60.28
	2009-2010	100	5	44	35	16	51.16	51.16	61.62
Female	2008-2009	100	5	27	45	23	68.18	68.18	65.54
	2009-2010	100	18	21	47	15	61.76	61.76	65.79

# School Assessment

# Grade 8 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	24	42	23	64.29	64.29	55.16
	2009-2010	100	10	29	43	18	61.22	61.22	55.62
African-American	2008-2009	--	--	--	--	--	--	--	31.53
	2009-2010								31.29
American Indian/ Native Alaskan	2008-2009								61.54
	2009-2010								49.33
Asian/Pacific Islander	2008-2009								77.05
	2009-2010								73.61
Hispanic	2008-2009								46.25
	2009-2010								47.15
White	2008-2009	100	11	24	42	23	65.06	65.06	58.34
	2009-2010	100	10	29	43	18	61.22	61.22	58.83
Students with Disabilities	2008-2009	100	24	33	29	14	42.86	42.86	28.25
	2009-2010	100	21	25	46	8	54.17	54.17	32.52
Limited English Proficiency	2008-2009								27.25
	2009-2010								25.96
Economically Disadvantaged	2008-2009	100	13	26	44	18	61.29	61.29	43.1
	2009-2010	100	11	34	38	16	54.79	54.79	44.04
Migrant	2008-2009								37.41
	2009-2010								46.45
Male	2008-2009	100	15	24	49	12	60.98	60.98	53.14
	2009-2010	100	7	27	42	24	65.45	65.45	55.1
Female	2008-2009	100	9	23	35	33	67.44	67.44	57.31
	2009-2010	100	14	30	44	12	55.81	55.81	56.18

# School Assessment

# Grade 7 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	21	53	21	73.96	73.96	62.73
	2009-2010	100	8	31	44	17	61.04	61.04	57.03
African-American	2008-2009								34.33
	2009-2010								25.95
American Indian/ Native Alaskan	2008-2009								56.52
	2009-2010								43.66
Asian/Pacific Islander	2008-2009								71.13
	2009-2010								68.93
Hispanic	2008-2009								49.14
	2009-2010								43.62
White	2008-2009	100	5	21	53	21	73.96	73.96	66.77
	2009-2010	100	8	31	44	17	61.04	61.04	61.53
Students with Disabilities	2008-2009	100	8	19	58	15	73.08	73.08	37.77
	2009-2010	100	14	43	33	10	42.86	42.86	34.23
Limited English Proficiency	2008-2009								26.01
	2009-2010								21.5
Economically Disadvantaged	2008-2009	100	5	21	53	21	73.68	73.68	51.47
	2009-2010	100	10	33	44	13	57.38	57.38	45.23
Migrant	2008-2009								48.94
	2009-2010								46.73
Male	2008-2009	100	2	13	58	27	84.62	84.62	63.36
	2009-2010	100	7	28	49	16	65.12	65.12	59.26
Female	2008-2009	100	9	30	48	14	61.36	61.36	62.04
	2009-2010	100	9	35	38	18	55.88	55.88	54.63



# School Assessment

# Grade 8 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	35	51	12	63.1	63.1	55.83
	2009-2010	100	5	35	45	15	60.2	60.2	56.29
African-American	2008-2009	--	--	--	--	--	--	--	33.05
	2009-2010								30.47
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								48
Asian/Pacific Islander	2008-2009								70.53
	2009-2010								69.84
Hispanic	2008-2009								43.59
	2009-2010								45.73
White	2008-2009	100	2	34	52	12	63.86	63.86	59.03
	2009-2010	100	5	35	45	15	60.2	60.2	59.8
Students with Disabilities	2008-2009	100	10	48	29	14	42.86	42.86	30.87
	2009-2010	100	13	58	21	8	29.17	29.17	31.64
Limited English Proficiency	2008-2009								20.24
	2009-2010								20.73
Economically Disadvantaged	2008-2009	100	3	39	47	11	58.06	58.06	42.9
	2009-2010	100	5	41	44	10	53.42	53.42	44.58
Migrant	2008-2009								38.85
	2009-2010								46.99
Male	2008-2009	100	5	34	51	10	60.98	60.98	55.55
	2009-2010	100	4	42	40	15	54.55	54.55	54.37
Female	2008-2009	100	0	35	51	14	65.12	65.12	56.13
	2009-2010	100	7	26	51	16	67.44	67.44	58.36

# School Assessment

# Grade 8 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	68	25	2	27.38	27.38	42.08
	2009-2010	100	8	65	27	0	26.53	26.53	42.35
African-American	2008-2009	--	--	--	--	--	--	--	28.34
	2009-2010								27.5
American Indian/ Native Alaskan	2008-2009								55.38
	2009-2010								42.67
Asian/Pacific Islander	2008-2009								63.58
	2009-2010								59.72
Hispanic	2008-2009								33.44
	2009-2010								35.84
White	2008-2009	100	5	67	25	2	27.71	27.71	43.88
	2009-2010	100	8	65	27	0	26.53	26.53	44.22
Students with Disabilities	2008-2009	100	10	76	14	0	14.29	14.29	17.55
	2009-2010	100	17	71	13	0	12.5	12.5	18.65
Limited English Proficiency	2008-2009								14.31
	2009-2010								16.55
Economically Disadvantaged	2008-2009	100	6	68	23	3	25.81	25.81	30.98
	2009-2010	100	10	63	27	0	27.4	27.4	32.32
Migrant	2008-2009								26.62
	2009-2010								32.79
Male	2008-2009	100	7	73	20	0	19.51	19.51	32.56
	2009-2010	100	9	71	20	0	20	20	31.04
Female	2008-2009	100	2	63	30	5	34.88	34.88	52.23
	2009-2010	100	7	58	35	0	34.88	34.88	54.55

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		56	62	3		54	60
4		60	57	4		56	56
5		51	55	5		41	53
6		38	46	6		29	43
7	50	50	51	7	39	39	51

**EXPLORE TESTING:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2009			2010		
	School	District	State	School	District	State
Reading	14.1	14.1	13.9	15.2	15.2	14.2
Mathematics	14.4	14.4	14.6	15.3	15.3	14.9
English	14.1	14.1	13.8	14.3	14.3	14.0
Science	16.7	16.7	16.0	17.0	17.0	16.1
Composite	15.0	15.0	14.7	15.6	15.6	14.9

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.6%	0.0%	0.0%
District	92.9%	0.1%	0.7%
State	94.2%	2.8%	2.0%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Our district uses the services of a drug detection agency to provide unannounced drug & weapon checks at all schools, using specially trained dogs. Our building has a video & audio surveillance system which monitors all areas of our facility. Staff are required to wear ID badges at all times. We have in-house two-way radio communication capabilities which enables all administrators to communicate throughout the county and to emergency service personnel.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9,092	15.0:1	66.7%	2.4:1
District	\$11,535	16.0:1	84.9%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

Our students have become proficient in conducting research & presenting creative Power Point presentations, as the use of technology in the classroom continues to grow and improve. Teachers are increasing their access of educational web sites & their use of computers as an educational instructional tool through Smart Boards. Each year we are adding Smart Boards to classrooms. WCMS has TI-73 and TI-83 graphing calculators available for student use. The increased availability of technology in the classrooms has enhanced student academic performance & web page access gives information to parents.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	132	28	2	85

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.9%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	10.7	11.9	11.7
Number of Teachers certified by the National Board for Professional Standards	0	1	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	5.3%	36.8%	57.9%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Wolfe County Middle School Academic Team competed in the State KAAC in Science and Written Composition.

**Extracurricular Activities:** Students participate in a variety of extra curricular activities, which include Beta Club, Basketball, Cheerleading, Cross Country, Track, Baseball, Softball, Academic Team, & Band. Students are involved in clubs of their choice, which meet twice a month. Clubs include Yearbook, UNITE, Outdoors Club, Line Dancing, Chess, Scrap booking, Guitar, PRIDE, Fitness & Nutrition, Archery, & Board/Card Games.

**Awards & Recognitions:** Twenty-seven students were eligible for the DUKE Talent Search. Two students scored high enough on the ACT to complete summer programs in North Carolina & Texas totaling over \$5000 in scholarship monies. Five students were selected for the Rogers Explorers Program & attended summer institutes at Eastern KY University & Cumberland College. Forty-six students received the President's Educational Excellence Award. Two students were awarded the KY Middle School Scholarships.

**What We Are Doing To Improve:** In an effort to improve student achievement, we review testing data to address gaps in instruction. A positive school culture provides a welcoming atmosphere to students & faculty. Students continue to update their ILP's & participate in a Career Day & Reality Store. We have a growing 4-H Teen Council, UNITE & Archery club. We offer Spanish I & Algebra I for high school credit. Continual training provides opportunities for teachers to excel in their content areas.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

